Recorded Webinars - Links to the Recordings in the Professional Learning Catalog

		Topic: FTE		
Date Recorded	**Title**	**Description**	**Link to view**	
2/27/2023	FY23 Special Education FTE Errors & Reports	The purpose of this recorded webinar is to provide district special education leaders support in identifying key FTE reports to review to verify accuracy in Special Education FTE reporting. District and school special education leaders will gain information about which reports are critical to review prior to superintendent sign off. FTE reports providing data which faciliates the general supervision of special education programs is a focus of the presentation.	https://login.community.gadoe.org/events/fy23-special-education-fte-errors-reports	
2/8/2023	FTE Child Find Proportionate Share Reporting	What is Child Find and proportionate share? Join the Data and GO-IEP Team in this pre-recorded webinar to learn the definitions and rules for finding, claiming, and supporting students with disabilities, related FTE reports, and FTE updates including the new Child Find Repository.	https://login.community.gadoe.org/events/fte-child-find-proportionate-share-reporting	
1/20/2023	FY23 FTE Back to Basics	Are you new to Special Education FTE Reporting or need a refresher for the basics of FTE reporting? This recording will provide district staff who are looking to understand the basic elements needed for special education FTE reporting. It will address both federal and state FTE reporting requirements, as well as provide an overview of the program codes, inclusion codes and environment codes used to report data during FTE for local special education programs. The requirements for reporting Dexter Mosley Students in FTE is also discussed. It is not meant to be a comprehensive picture of all the general elements of FTE. For more specifics, please review the information provided by Data Collections regarding general FTE information.	https://login.community.gadoe.org/events/fy23-fte-back-to-basics	
10/14/2020	Reporting FTE for SWD: Program and Inclusion Codes	During FTE, program and inclusion codes are used to report segments where students with disabilites are receiving services on the day of the FTE count. Program codes reported in the FTE schedule translate to funding for the LEA. This presentation will will examine the program and inclusion codesused for reporting special education services as well as provide information about service options and reporting those service options. During the presentation, specific example will guide you to understand these reporting elements and to apply them to the students served throiugh special education in your LEA.	https://login.community.gadoe.org/events/reporting-fte-for-swd-program-and-inclusion-codes	
10/2/2020	Addressing the Unique Preschool SWD Reporting Issues in FTE	Reporting Preschool students with special needs in state data collections can be challenging. This presentation will address the unique issues invloved with reporting preschoolers with special needs, such as when to report enrollment, when and how to gain a GTID, and what to report in FTE counts and Student Record. During the presentation, specific example will guide you to understand these reporting elements and to apply them to the preschool students served throiugh special education in your LEA.	https://login.community.gadoe.org/events/addressing-unique-preschool-swd-reporting-issues	
9/29/2020	Reporting Environment Codes for SWD in FTE	During FTE1, federal special education child count information is collected. One of the often misreported elements of this count are the environments where students with disabilities receive services from the LEA. This presentation will provide district special education leaders support definitions and tools that can be used locally to ensure that the special education environments reported during FTE are accurate.	https://login.community.gadoe.org/events/reporting-environment-codes-for-swd-in-fte	
7/13/2020	FTE and CTI Services Back to the Basics	Are you a CTI Coordinator seeking to understand more about FTE and how FTE reporting impacts CTI services program funding? This prerecorded webinar form the 2020 GACTE Conference will answer questions that you have related to the service delivery descriptions, minimum service time to receive funding, and scheduling CTI services to make a difference in FTE. Thoughout the webinar, specific exapmles will help you understand and plan for your CTI program.	https://login.community.gadoe.org/events/fte-and-cti-services-back-to-the-basics	
		Topic: Student Record		
Date	**Title**	**Description**	**Link to view**	
2/23/2023	FY23 Special Education Student Record Errors and Reports	After sending special education events to Student Record in the Special Education file, errors may be generated which prevent the reported data from moving into the special education history. This recorded webinar will provide district special education leaders support to understand Student Record errors to ensure error correction and accuracy for Student Record reporting. In addition, district special education leader will be provided information about the critical Student Record reports to review prior to sign off and reports in Student Record that can facilitate general supervision.	https://login.community.gadoe.org/events/fy23-sp-ed-student-record-errors-reports	
2/9/2023	FY23 Special Ed SR- Recovering Rejected Records	This webinar provides district special education leaders with support to know when and how to recover special education events that are rejected after being reported in the Student Record Data Collection. The webinar discusses the overall process for rejected records as well as moving special education events into Student Record history, reasons that special education reported events might be rejected, and the process for recovering those special education events that need to be recovered, as well as removing events that are recovered in error.	https://login.community.gadoe.org/events/special-education-student-record-rejected-events-2	
1/19/2023	FY23 Special Education Student Record Basics	The purpose of this recorded webinar is to provide district special education leaders support to understand the basics for reporting Special Education data during Student Record. This is an introductory overview webinar originally presented 1/19/2023. Additional webinars will provide more specific information about Student Records reporting processes.	https://login.community.gadoe.org/events/fy23-special-education-student-record-basics-2	
		Topic: Student Class		
Date	**Title**	**Description**	**Link to view**	
10/4/2021	Student Class and Special Education Delivery Models	The purpose of this webinar is to provide district special education leaders support to know how to report Student Class elements for Special Education. The webinar reviewed the changes to Student Class reporting for FY22, including the pseudo-ccourses for specific special education services, the connection to Student Class Reporting and certification, and a review of the Student Class Special Education Delivery Models.	https://login.community.gadoe.org/events/student-class-special-education-delivery-models	
		Topic: SE Applications		
Date	**Title**	**Description**	**Link to view**	
4/6/2023	FY23 Special Education Summer Data Collections	The focus of this recording from the live webinar is upon summer special education data collection. The purpose of this webinar is to provide district special education leaders support in using the Special Education Applications Dashboard in the GaDOE portal. Data collection guidance and information is provided in the areas of Post School Outcomes, Preschool Outcomes, Parent Survey and Continuation of Services.	https://login.community.gadoe.org/events/fy23-special-education-summer-data-collections-2	

6/14/2022	Special Ed Application Dashboard: Using Trend Data	Review of trend level data for various applications housed in the SE Applications Dashboard and guidance on using this data to prioritize LEA goals	https://login.community.gadoe.org/events/special-ed-application-dashboard-using-trend-data
6/21/2022	Reporting Timelines in Sp Ed Applications	Reporting Timelines in Special Education Applications LEAs are required to conduct evaluations for students suspected of having a disability, as well as to transition students who are referred by Babies Can't Wait by the third birthday. Districts are required to report these evaluations and transitions annually through the Timelines Application of the Special Education Applications (SE Applications) located in the GaDOE portal. This session will highlight how to complete the Timelines Application found in the GaDOE portal and assist users to accurately report their data through this application. Information will be shared to assist Special Education Directors and other Special Education Leaders in understanding which students should be reported and how to apply Timelines exceptions and rules. Presenters will share the actual application with examples.	https://login.community.gadoe.org/events/reporting-timelines-in-sp-ed-applications-2\
11/4/2021	Special Education Applications Dashboard Overview	The purpose of this webinar is to provide district special education leaders support in using the Special Education Applications Dashboard in the GaDOE portal. The SE Applications Dashboard collects federal data elements not collected through FTE or Student Record. District special education leaders will also be shown practical applications for the data which is available within the Special Education Applications Dashboard.	https://login.community.gadoe.org/events/special-education-applications-dashboard-overview
6/14/2022	Reporting Preschool Outcomes in Sp Ed Applications	LEAs are required to provide preschool outcome data for preschool students with disabilities who are exiting preschool services due to promotion to kindergarten or turning six years of age. Outcome data is reported annually on July 31, through the Preschool Outcomes Application of the Special Education Applications (SE Applications) located in the GaDOE Portal. This session will	https://login.community.gadoe.org/events/reporting-preschool-outcomes-in-sp-ed-applications