## Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2017-2018 State: GEORGIA

ED Facts Report run on: Feb 14, 2019 12:19 PM ED Facts Data Posted as of: Feb 14, 2019 06:07 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards			
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)		
3	17,045	12,574		
4	17,628	14,247		
5	18,335	15,295		
6	16,845	14,664		
7	15,842	13,893		
8	14,763	13,015		
High School	24,963	21,081		

Source: U.S. Department of Education, ED Facts (SY 2017-2018)

## Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2017-2018 State: GEORGIA

ED Facts Report run on: Feb 14, 2019 12:19 PM ED Facts Data Posted as of: Feb 14, 2019 06:07 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments				
	Total (4) <sup>1</sup>	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)	
3	1,564			1,564	
4	1,688			1,688	
5	1,724			1,724	
6	1,705			1,705	
7	1,778			1,778	
8	1,884			1,884	
High School	1,539			1,539	

<sup>&</sup>lt;sup>1</sup>The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, ED Facts (SY 2017-2018)

## Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

**ED**Facts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2017-2018 State: GEORGIA

ED Facts Report run on: Feb 14, 2019 12:19 PM ED Facts Data Posted as of: Feb 14, 2019 06:07 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, ED Facts (SY 2017-2018)