

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:24 PM

EDData Posted as of: Feb 14, 2019 06:07 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Georgia Milestones Assessment System	7,711	5,779	2,806	749			17,045
4	Georgia Milestones Assessment System	7,777	6,412	2,755	684			17,628
5	Georgia Milestones Assessment System	9,986	6,065	1,756	528			18,335
6	Georgia Milestones Assessment System	10,148	5,117	1,289	291			16,845
7	Georgia Milestones Assessment System	9,159	4,842	1,472	369			15,842
8	Georgia Milestones Assessment System	7,784	5,294	1,434	251			14,763
High School	Georgia Milestones Assessment System	16,696	5,913	2,018	336			24,963

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:24 PM

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Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:24 PM

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Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2017-2018
State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:24 PM
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Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	Georgia Alternate Assessment (GAA)	72	915	577				1,564
4	Georgia Alternate Assessment (GAA)	126	982	580				1,688
5	Georgia Alternate Assessment (GAA)	126	923	675				1,724
6	Georgia Alternate Assessment (GAA)	218	757	730				1,705
7	Georgia Alternate Assessment (GAA)	112	883	783				1,778
8	Georgia Alternate Assessment (GAA)	104	1,024	756				1,884
High School	Georgia Alternative Assessment (GAA)	218	707	614				1,539

Lowest achievement level considered proficient: 2

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2017-2018
State: GEORGIA

EDFacts Report run on: Feb 14, 2019 12:24 PM
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Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13)
3	17,045			1,564		18,609
4	17,628			1,688		19,316
5	18,335			1,724		20,059
6	16,845			1,705		18,550
7	15,842			1,778		17,620
8	14,763			1,884		16,647
High School	24,963			1,539		26,502

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)