| FY19 SWD Exiting by Race/ ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity | Deceased |  | Dropout |  | Graduated with Regular High School Diploma |  | Moved, Known to Continue in Special Education |  | Received Certificate or Special Education Diploma |  | Transferred to General Education |  | Total |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage |
| American Indian | * | 0.00\% | * | 0.21\% | 22 | 0.21\% | * | 0.23\% | * | 0.24\% | 0 | 0.00\% | 40 | 0.21\% |
| Asian | * | 2.04\% | 19 | 0.57\% | 149 | 1.44\% | 21 | 0.47\% | 19 | 4.57\% | ${ }^{*}$ | 1.40\% | 219 | 1.14\% |
| Black | 11 | 22.45\% | 1,638 | 49.32\% | 4,409 | 42.61\% | 1,983 | 44.64\% | 189 | 45.43\% | 221 | 30.87\% | 8,451 | 43.81\% |
| Hispanic | * | 6.12\% | 405 | 12.20\% | 1,252 | 12.10\% | 408 | 9.19\% | 59 | 14.18\% | 102 | 14.25\% | 2,229 | 11.55\% |
| Multiple Races | 0 | 0.00\% | 101 | 3.04\% | 316 | 3.05\% | 187 | 4.21\% | ${ }^{*}$ | 2.40\% | 32 | 4.47\% | 646 | 3.35\% |
| Pacific Islander | 0 | 0.00\% | ${ }^{*}$ | 0.09\% | * ${ }^{*}$ | 0.10\% | - ${ }^{*}$ | 0.07\% | 0 | 0.00\% | * ${ }^{*}$ | 0.14\% | 17 | 0.09\% |
| White | 34 | 69.39\% | 1,148 | 34.57\% | 4,189 | 40.49\% | 1,830 | 41.20\% | 138 | 33.17\% | 350 | 48.88\% | 7,689 | 39.86\% |
| Total Exiters | 49 | 0.25\% | 3,321 | 17.22\% | 10,347 | 53.64\% | 4,442 | 23.03\% | 416 | 2.16\% | 716 | 3.71\% | 19,291 | 100.00\% |

* < 15, too few students to report publicly

