FY20 Federal Child Count, Educational Environment by Race/Ethnicity (Early Childhood)									
Race-Ethnicity	Regular Education Environment receives the majority of special education and related services in the regular early childhood program		Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Racial-Ethnic Group
American Indian	*	35.29%	*	35.29%	0	0.00%	*	29.41%	17
Asian	79	18.85%	258	61.58%	*	0.72%	79	18.85%	419
Black	1,203	32.90%	1,555	42.52%	42	1.15%	857	23.43%	3,657
Hispanic	508	28.11%	916	50.69%	18	1.00%	365	20.20%	1,807
Two or More Races	160	31.87%	211	42.03%	*	1.39%	124	24.70%	502
Pacific Islander	*	36.36%	*	36.36%	*	9.09%	*	18.18%	*
White	1,708	35.16%	1,707	35.14%	45	0.93%	1398	28.78%	4,858
Total	3,668	32.54%	4,657	41.32%	116	1.03%	2,830	25.11%	11,271

data source Oct 2019 FTE 1 count

*Percentage = Percentage of Students by Race-Ethnicity in the Environment For example, there are 17 American Indian children receiving services. There are 6 American Indian children in the Regular Education Environment for their services. $6 \div 17 = .3529 \text{ or } 35.29\%$

^{* &}lt; 15, too few students to report publicly