FY20 Federal Child Count Data, Educational Environment by English Proficiency													
English Proficiency	Regular Classroom 80% or >	Percentage*	Regular Classroom 79-40%	Percentage*	Regular Classroom < 40%	Percentage*	Separate Settings**	Percentage*	Parentally Placed Private School	Percentage*	Correctional Facility	Percentage*	Total Students by English Proficiency
EL <sup>1</sup>	10,191	53.68%	5,558	29.28%	3,186	16.78%	45	0.24%	*	0.02%	0	0.00%	18,983
Non-EL	124,272	63.63%	34,897	17.87%	32,358	16.57%	3,126	1.60%	653	0.33%	50	0.03%	195,306
Total	134,463	62.73%	40,455	18.87%	35,544	16.58%	3,171	1.48%	656	0.31%	50	0.02%	214,339

data source Oct 2019 FTE 1 count

<sup>1</sup>EL- English Learner

\*Percentage = Percentage of Students by English Proficiency in the Environment-For example, there are 18,983 EL students receiving services. 10,191 EL students are receiving services 80% or > in the Regular Classroom. 10,191 ÷ 18,983 = .5368 or 53.68%

\*\*Separate Settings includes: Separate School, Residential Facility, and Hospital Homebound

\* < 15, too few students to publicly report