| FY20 SWD Exiting by Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Deceased |  | Dropout |  | Graduated with Regular High School Diploma |  | Moved, Known to Continue in Special Education |  | Received Certificate or Special Education Diploma |  | Transferred to General Education |  | Total |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage |
| 14 | * | 17.86\% | 221 | 8.50\% | 0 | 0.00\% | 1,046 | 26.10\% | 0 | 0.00\% | 241 | 40.37\% | 1,518 | 8.10\% |
| 15 | * | 12.50\% | 345 | 13.27\% | 0 | 0.00\% | 1,026 | 25.61\% | 0 | 0.00\% | 166 | 27.81\% | 1,544 | 8.24\% |
| 16 | * | 16.07\% | 596 | 22.92\% | 109 | 0.98\% | 1,005 | 25.08\% | * | 0.33\% | 152 | 25.46\% | 1,872 | 9.99\% |
| 17 | 17 | 30.36\% | 650 | 25.00\% | 5,643 | 50.51\% | 625 | 15.60\% | 60 | 19.54\% | 28 | 4.69\% | 7,023 | 37.48\% |
| 18 | * | 8.93\% | 455 | 17.50\% | 4,085 | 36.57\% | 232 | 5.79\% | 86 | 28.01\% | * | 1.01\% | 4,869 | 25.98\% |
| 19 | * | 5.36\% | 202 | 7.77\% | 716 | 6.41\% | 57 | 1.42\% | 45 | 14.66\% | * | 0.17\% | 1,024 | 5.46\% |
| 20 | * | 5.36\% | 82 | 3.15\% | 229 | 2.05\% | 15 | 0.37\% | 32 | 10.42\% | * | 0.34\% | 363 | 1.94\% |
| 21 | * | 3.57\% | 49 | 1.88\% | 389 | 3.48\% | * | 0.02\% | 83 | 27.04\% | * | 0.17\% | 525 | 2.80\% |
| Total Exiters | 56 | 0.30\% | 2,600 | 13.88\% | 11,171 | 59.62\% | 4,007 | 21.38\% | 307 | 1.64\% | 597 | 3.19\% | 18,738 | 100.00\% |

S009 - Children with Disabilities (IDEA) Exiting Special Education SY 2019-2020

* < 15, too few students to publicly report

