| FY20 SWD Exiting by Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Eligibility Category | Deceased |  | Dropout |  | Graduated with Regular High School Diploma |  | Moved, Known to Continue in Special Education |  | Received Certificate or Special Education Diploma |  | Transferred to General Education |  | Total |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage |
| Female | 24 | 42.86\% | 775 | 29.81\% | 4,032 | 36.09\% | 1,386 | 34.59\% | 100 | 32.57\% | 207 | 34.67\% | 6,524 | 34.82\% |
| Male | 32 | 57.14\% | 1,825 | 70.19\% | 7,139 | 63.91\% | 2,621 | 65.41\% | 207 | 67.43\% | 390 | 65.33\% | 12,214 | 65.18\% |
| Total Exiters | 56 | 0.30\% | 2,600 | 13.88\% | 11,171 | 59.62\% | 4,007 | 21.38\% | 307 | 1.64\% | 597 | 3.19\% | 18,738 | 100.00\% |

S009-Children with Disabilities (IDEA) Exiting Special Education SY 2019-2020

* < 15, too few students to publicly report

