| FY21 Federal Reporting, Removals to In School Suspension (ISS) \& Out of School Suspension (OSS) Number of Students** by Disability and Cumulative Length of Type of Removal |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary Disability | ISS $>10$ days | Percentage* | ISS $\leq 10$ days | Percentage* | OSS $>10$ days | Percentage* | OSS $\leq 10$ days | Percentage* | Total by Disability Area |
| Autism Spectrum Disorder | 15 | 1.48\% | 468 | 46.15\% |  | 0.59\% | 525 | 51.78\% | 1,014 |
| Deafblind | 0 | 0.00\% |  | 33.33\% |  | 0.00\% |  | 66.67\% |  |
| Significant Developmental Delay |  | 0.83\% | 161 | 26.88\% |  | 0.50\% | 430 | 71.79\% | 599 |
| Emotional and Behavioral Disorder | 88 | 3.35\% | 1,147 | 43.71\% | 46 | 1.75\% | 1,343 | 51.18\% | 2,624 |
| Deaf/Hearing Impaired | 0 | 0.00\% | 50 | 58.82\% |  | 0.00\% | 35 | 41.18\% | 85 |
| Intellectual Disability | 19 | 2.08\% | 470 | 51.37\% |  | 0.22\% | 424 | 46.34\% | 915 |
| Other Health Impairment | 164 | 2.92\% | 3,154 | 56.11\% | 75 | 1.33\% | 2,228 | 39.64\% | 5,621 |
| Orthopedic Impairment | 0 | 0.00\% |  | 50.00\% |  | 0.00\% |  | 50.00\% |  |
| Specific Learning Disability | 156 | 1.87\% | 5,193 | 62.34\% | 74 | 0.89\% | 2,907 | 34.90\% | 8,330 |
| Speech-Language Impairment |  | 1.91\% | 366 | 58.19\% |  | 0.95\% | 245 | 38.95\% | 629 |
| Traumatic Brain Injury | 0 | 0.00\% | 19 | 65.52\% |  | 0.00\% |  | 34.48\% | 29 |
| Visual Impairment |  | 2.86\% | 19 | 54.29\% |  | 2.86\% |  | 40.00\% | 35 |
| Total | 460 | 2.31\% | 11,051 | 55.56\% | 213 | 1.07\% | 8,166 | 41.06\% | 19,890 |

**Number of children suspended by method/type of removal and cumulative length of removal by Disability Area-
Categories of Analysis: ISS $>10$ Days, ISS $\leq 10$ Days, OSS $>10$ Days, OSS $\leq 10$ Days
Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a student with an Other Health Impairment was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS $\leq 10$ Days and OSS $>10$ Days) for the category of Other Health Impairment.
*Percentage $=$ Percentage of Students by type of removal by Disability-
For example, there were 5,621 students with Other Health Impairments who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 5,621 , there were 164 who received ISS $>10$ days and
3,154 who received ISS $\leq 10$ days. $\mathbf{1 6 4} \div \mathbf{5 , 6 2 1}=. \mathbf{0 2 9 2}$ or $\mathbf{2 . 9 2} \%$ and $\mathbf{3 , 1 5 4} \div \mathbf{5 , 6 2 1}=.5611$ or $\mathbf{5 6 . 1 1} \%$
There were also 75 who received $O S S>10$ days and 2,228 who received $O S S \leq 10$ days. $\mathbf{7 5} \div \mathbf{5 , 6 2 1}=. \mathbf{0 1 3 3}$ or $\mathbf{1 . 3 3} \%$ and $\mathbf{2 , 2 2 8} \div \mathbf{5 , 6 2 1}=\mathbf{. 3 9 6 4}$ or $\mathbf{3 9 . 6 4} \%$
data source June 2021 Student Record

| FY21 Federal Reporting, Removals to In School Suspension (ISS) \& Out of School Suspension (OSS) Number of Students** by Race-Ethnicity and Cumulative Length of Type of Removal |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race-Ethnicity | ISS $>10$ days | Percentage* | ISS $\leq 10$ days | Percentage* | OSS $>10$ days | Percentage* | OSS $\leq 10$ days | Percentage* | Total by RaceEthnicity |
| American Indian |  | 5.71\% | 17 | 48.57\% | 0 | 0.00\% | 16 | 45.71\% | 35 |
| Asian |  | 1.20\% | 41 | 49.40\% | 0 | 0.00\% | 41 | 49.40\% | 83 |
| Black | 206 | 2.52\% | 4,232 | 51.73\% | 97 | 1.19\% | 3,646 | 44.57\% | 8,181 |
| Hispanic | 48 | 1.96\% | 1,487 | 60.77\% | 17 | 0.69\% | 895 | 36.58\% | 2,447 |
| Two or More Races | 26 | 2.60\% | 564 | 56.46\% | 17 | 1.70\% | 392 | 39.24\% | 999 |
| Pacific Islander |  | 14.29\% |  | 57.14\% | 0 | 0.00\% |  | 28.57\% |  |
| White | 176 | 2.16\% | 4,706 | 57.83\% | 82 | 1.01\% | 3,174 | 39.00\% | 8,138 |
| Total | 460 | 2.31\% | 11,051 | 55.56\% | 213 | 1.07\% | 8,166 | 41.06\% | 19,890 |

[^0]$\mathrm{n}=<15$ students is not shown
data source June 2021 Student Record

| FY21 Federal Reporting, Removals to In School Suspension (ISS) \& Out of School Suspension (OSS) Number of Students** by Gender and Cumulative Length of Type of Removal |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | ISS > 10 days | Percentage* | ISS $\leq 10$ days | Percentage* | OSS $>10$ days | Percentage* | OSS $\leq 10$ days | Percentage* | Total by Gender |
| Female | 84 | 1.94\% | 2,561 | 59.04\% | 37 | 0.85\% | 1,656 | 38.17\% | 4,338 |
| Male | 376 | 2.42\% | 8,490 | 54.59\% | 176 | 1.13\% | 6,510 | 41.86\% | 15,552 |
| Total | 460 | 2.31\% | 11,051 | 55.56\% | 213 | 1.07\% | 8,166 | 41.06\% | 19,890 |

**Number of children suspended by method/type of removal and cumulative length of removal by Gender-
Categories of Analysis: ISS $>10$ Days, ISS $\leq 10$ Days, OSS $>10$ Days, OSS $\leq 10$ Days
Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a female student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, she would be in two categories of analysis (i.e., ISS $\leq 10$ Days and OSS $>10$ Days) for the female gender.
*Percentage $=$ Percentage of Students by type of removal by Race-Ethnicity-
For example, there were 4,338 female students who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 4,338 , there were 84 who received ISS $>10$ days and 2,561 who received ISS
$\leq 10$ days. $\quad 84 \div 4,338=.0194$ or $1.94 \%$ and $2,561 \div 4,338=.5904$ or $59.04 \%$
There were also 37 who received OSS $>10$ days and 1,656 who received $\mathrm{OSS} \leq 10$ days. $\mathbf{3 7} \div \mathbf{4 , 3 3 8}=\mathbf{. 0 0 8 5}$ or $\mathbf{. 5 5 \%}$ and $\mathbf{1 , 6 5 6} \div \mathbf{4 , 3 3 8}=. \mathbf{3 8 1 7}$ or $\mathbf{3 8 . 1 7 \%}$

| FY21 Federal Reporting, Removals to In School Suspension (ISS) \& Out of School Suspension (OSS) Number of Students** by English Proficiency and Cumulative Length of Type of Removal |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Proficiency | ISS > 10 days | Percentage* | ISS $\leq 10$ days | Percentage* | OSS > 10 days | Percentage* | OSS $\leq 10$ days | Percentage* | Total by English Proficiency |
| EL ${ }^{1}$ | 27 | 2.05\% | 805 | 61.26\% |  | 0.84\% | 471 | 35.84\% | 1,314 |
| Non-EL | 433 | 2.33\% | 10,246 | 55.16\% | 202 | 1.09\% | 7,695 | 41.42\% | 18,576 |
| Total | 460 | 2.31\% | 11,051 | 55.56\% | 213 | 1.07\% | 8,166 | 41.06\% | 19,890 |


| ${ }^{1}$ English Learner |  |
| :---: | :---: |
| **Number of children suspended by method/type of removal and cumulative length of removal by English Proficiency <br> Categories of Analysis: ISS $>10$ Days, ISS $\leq 10$ Days, OSS $>10$ Days, OSS $\leq 10$ Days <br> Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a Non-EL student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS $\leq 10$ Days and OSS $>10$ Days) for the status of Non-EL. <br> *Percentage $=$ Percentage of Students by type of removal by English Proficiency- <br> For example, there were 18,576 Non-EL students who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. <br> Of the 18,576 , there were 433 who received ISS $>10$ days and 10,246 who received ISS $\leq 10$ days. $\mathbf{4 3 3} \div \mathbf{1 8 , 5 7 6}=\mathbf{0 2 3 3}$ or $\mathbf{2 . 3 3 \%}$ and $\mathbf{1 0 , 2 4 6} \div \mathbf{1 8 , 5 7 6}=\mathbf{5 5 1 6}$ or $\mathbf{5 5 . 1 6 \%}$ <br> There were also 202 who received OSS $>10$ days and 7,695 who received $O S S \leq 10$ days. $\mathbf{2 0 2} \div \mathbf{1 8 , 5 7 6}=. \mathbf{0 1 0 9}$ or $\mathbf{1 . 0 9 \%}$ and $\mathbf{7 , 6 9 5} \div \mathbf{1 8 , 5 7 6}=\mathbf{. 4 1 4 2}$ or $\mathbf{4 1 . 4 2 \%}$ |  |

$\mathrm{n}=<15$ students is not shown
data source June 2021 Student Record


[^0]:    **Number of children suspended by method/type of removal and cumulative length of removal by Race-Ethnicity-
    Categories of Analysis: ISS $>10$ Days, ISS $\leq 10$ Days, OSS $>10$ Days, OSS $\leq 10$ Days
    Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a White student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be
    in two categories of analysis (i.e., ISS $\leq 10$ Days and OSS $>10$ Days) for the Racial-Ethnicity category of White
    *Percentage $=$ Percentage of Students by type of removal by Race-Ethnicity-
    For example, there were 8,138 students who were White who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 8,138 , there were 176 who received ISS $>10$ days and 4,706 who received ISS $\leq 10$ days. $\quad \mathbf{1 7 6} \div \mathbf{8 , 1 3 8}=.0216$ or $\mathbf{2 . 1 6} \%$ and $\mathbf{4 , 7 0 6} \div \mathbf{8 , 1 3 8}=.5783$ or $57.83 \%$
    There were also 82 who received $O S S>10$ days and 3,174 who received $O S S \leq 10$ days. $\mathbf{8 2} \div \mathbf{8 , 1 3 8}=\mathbf{0 1 0 1}$ or $\mathbf{1 . 0 1} \%$ and $\mathbf{3 , 1 7 4} \div \mathbf{8 , 1 3 8}=. \mathbf{3 9}$ or $\mathbf{3 9 \%}$

