

FY21 Federal Child Count Data, Environment by Gender (Early Childhood)

Gender	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Gender
Female	844	29.49%	1,189	41.54%	53	1.85%	776	27.11%	2,862
Male	1,901	29.31%	2,745	42.32%	99	1.53%	1,741	26.84%	6,486
Total	2,745	29.36%	3,934	42.08%	152	1.63%	2,517	26.93%	9,348

data source Oct 2020FTE count

*** Percentage of Students by Gender in the Environment-**
 For example, there are 6,486 male children receiving services. There are 1,901 male children in the Regular Education Environment for the majority of their services.
 $1,901 \div 6,486 = .2931$ or 29.31%