

Painting a Portrait of the Student Using ASPIRE Tools

*A*ctive

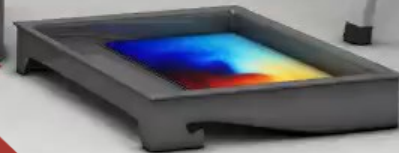
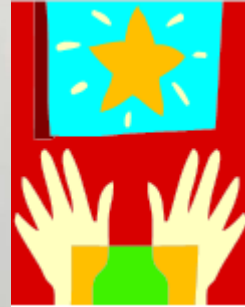
*S*tudent

*P*articipation

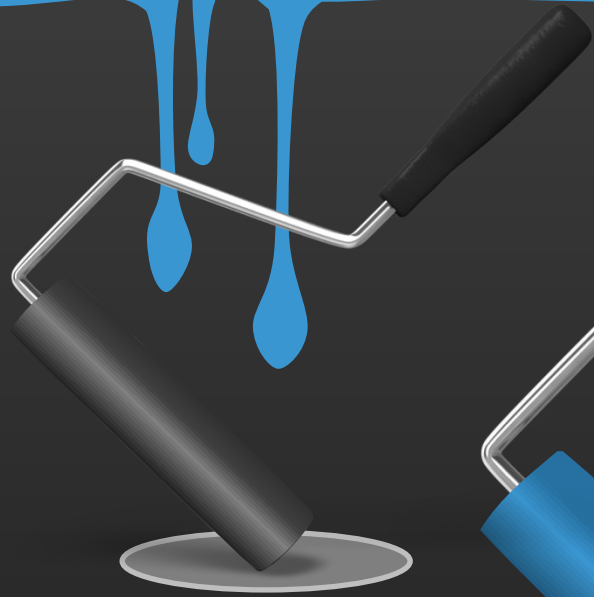
*I*nspires

*R*eal

*E*ngagement

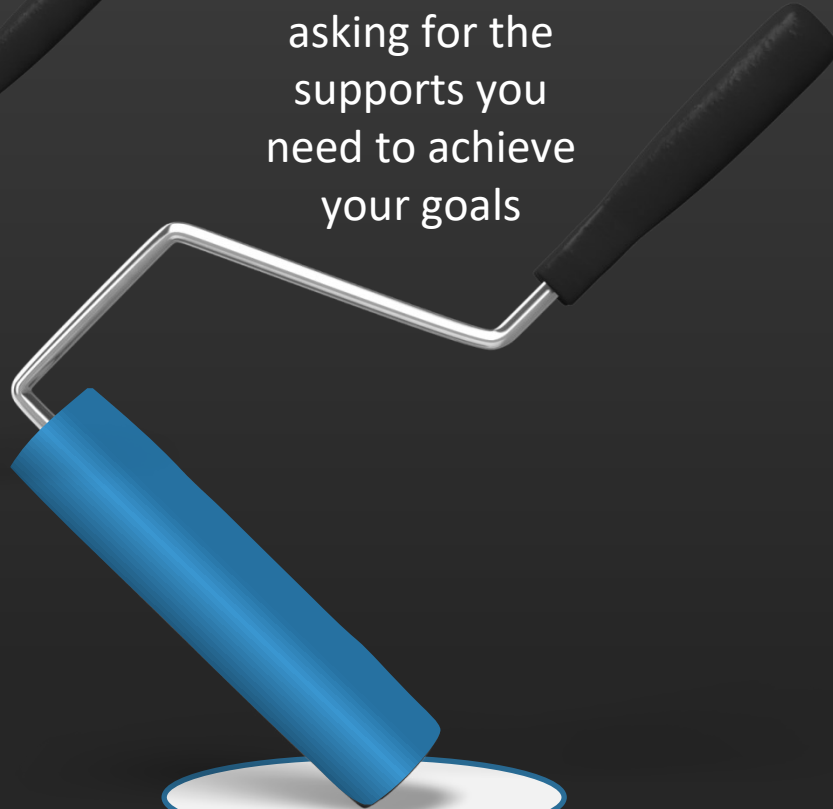


What is Self-Determination?



Knowing and
Believing in
Yourself

Knowing and
asking for the
supports you
need to achieve
your goals



Knowing what you
want in the future
AND making plans
to achieve those
goals

The Data Shows:



Students that are self-determined are:

- Significantly more likely to be employed for pay at higher wages one year after graduation.
- Significantly more likely to be employed in a position that provides health care, sick leave, and vacation benefits three years after graduation.
- Significantly more likely to live independently three years after graduation.

Impeding Self-Determination



Rolling out the layers of ASPIRE



- **Less stressful meetings**

- Student confidence

- **Parent pride**

- IEP and Student Conferences are now celebrations

- **Students are able to advocate**

- Renewed sense of individualization

- **More appropriate accommodations**

- Stronger relationships

- **Students feel a greater sense of success**

Perspective on ASPIRE from....

Parents

My Child now enjoys talking about himself and is comfortable talking about even the areas he struggles in.

Teacher

I have seen my students' excitement for learning, self advocacy skills and confidence increase drastically as they have participated in this amazing program.

Administration

Using this program school wide has benefited the faculty by helping us all get to know each other as well as students getting to know their teachers throughout the building.

Layers of ASPIRE in Forsyth County

The image features four paintbrushes arranged diagonally from top-left to bottom-right. Each brush is shown in the process of painting a horizontal stripe of a different color: red, green, orange, and blue. The brushes have grey handles and white ferrules. The background is a dark grey with horizontal stripes.

Teacher Leaders at Each School

Accessible Trainings and Activities

Across Settings and Easily Adaptable

All in One Resource

ASPIRE Implementation

2017-2018

- Full Implementation with all K- 2 and all SI K-5
- Pilot 3 3rd Grade IRR students
- Provided monthly ASPIRE Applause Newsletter
- Opportunity for Glows and Grows
- Documentation of ASPIRE in IEP Present Levels

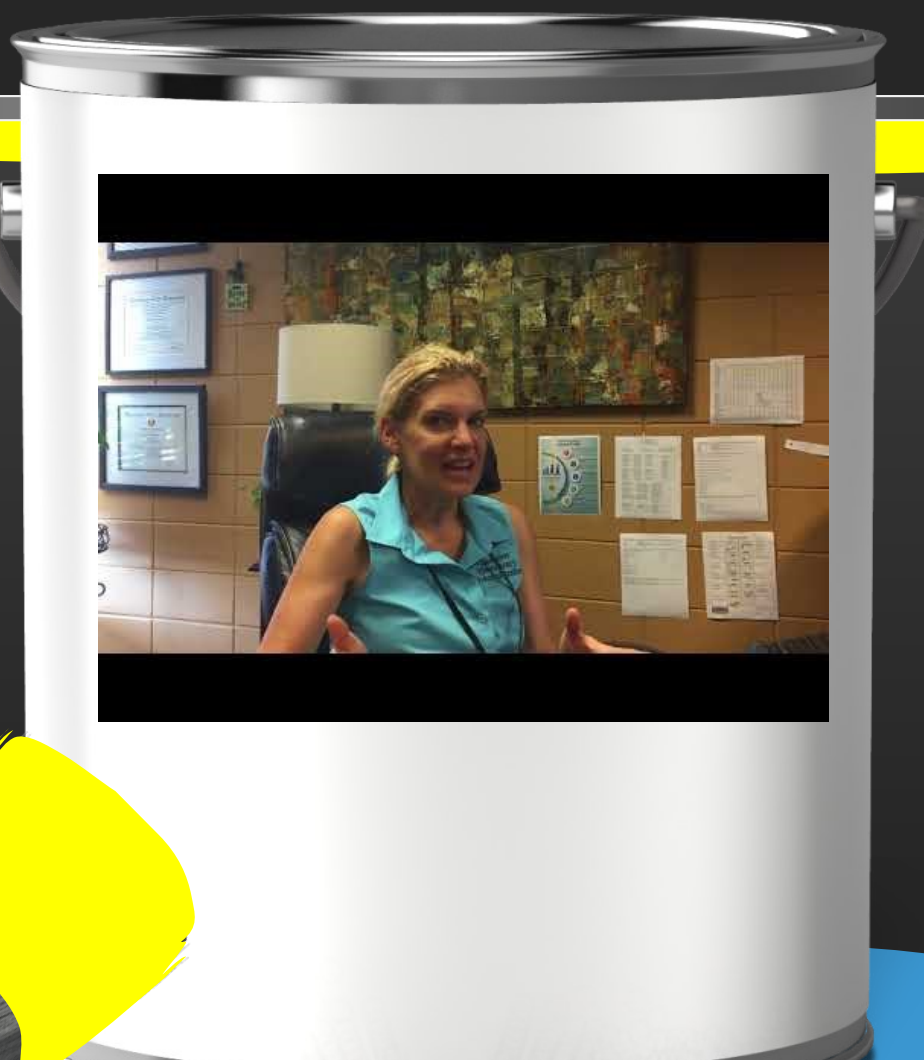
2018-2019

- Full Implementation with all K-3 and K-5 SI
- Pilot 3 4th Grade IRR Students
- Pilot all 6th SI Students with Strengths/Weakness and Goal Setting Activities
- Continue Applause
- Expectation in all K-3 IEP's.

2019-2020

- Full Implementation for K-4 IRR
- Full implementation of K-5th and 6th - 8th SI
- Piloting 5th IRR
- Quarterly Newsletters
- Teacher Leader Supports
- Added in IEP focus for 4th- 5th and 6th - 8th SI
- Aligned Activities with Progression of Expected Skills
- All ASPIRE students with ASPIRE IEP's

Building Relationships with ASPIRE



I am interested in
or I Like:



I like to do Art where ever I
go.

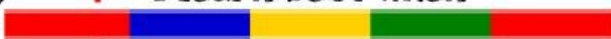


My name is
BAILEY



2017-2018

I learn best when:



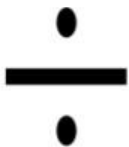
When it is silent.



Things I need help with:



my 12,8,6,7, for multiplication and also
divison.



multiplication

	coefficients				
	3	×	5	=	15
	multiplicand	×	multiplier	=	product
	$3 \times 5 = 3 + 3 + 3 + 3 + 3$ (five threes) $= 5 + 5 + 5$ (three fives) $= 15$				

Goals:



I want to run faster.



Date: 2/9/12

i'm
determi
nede

Name: Shavaun
Address: 1123 The Plaza Lane Drive - I
love it! (I just love plunking me!

My Strengths:

- Reading- I like to read fairy tales. My favorite NY article was Rock Painting Fun.
- I like to do typing.

My Preferences

- Kindergarten teacher because I like to help little kids.



My Interests

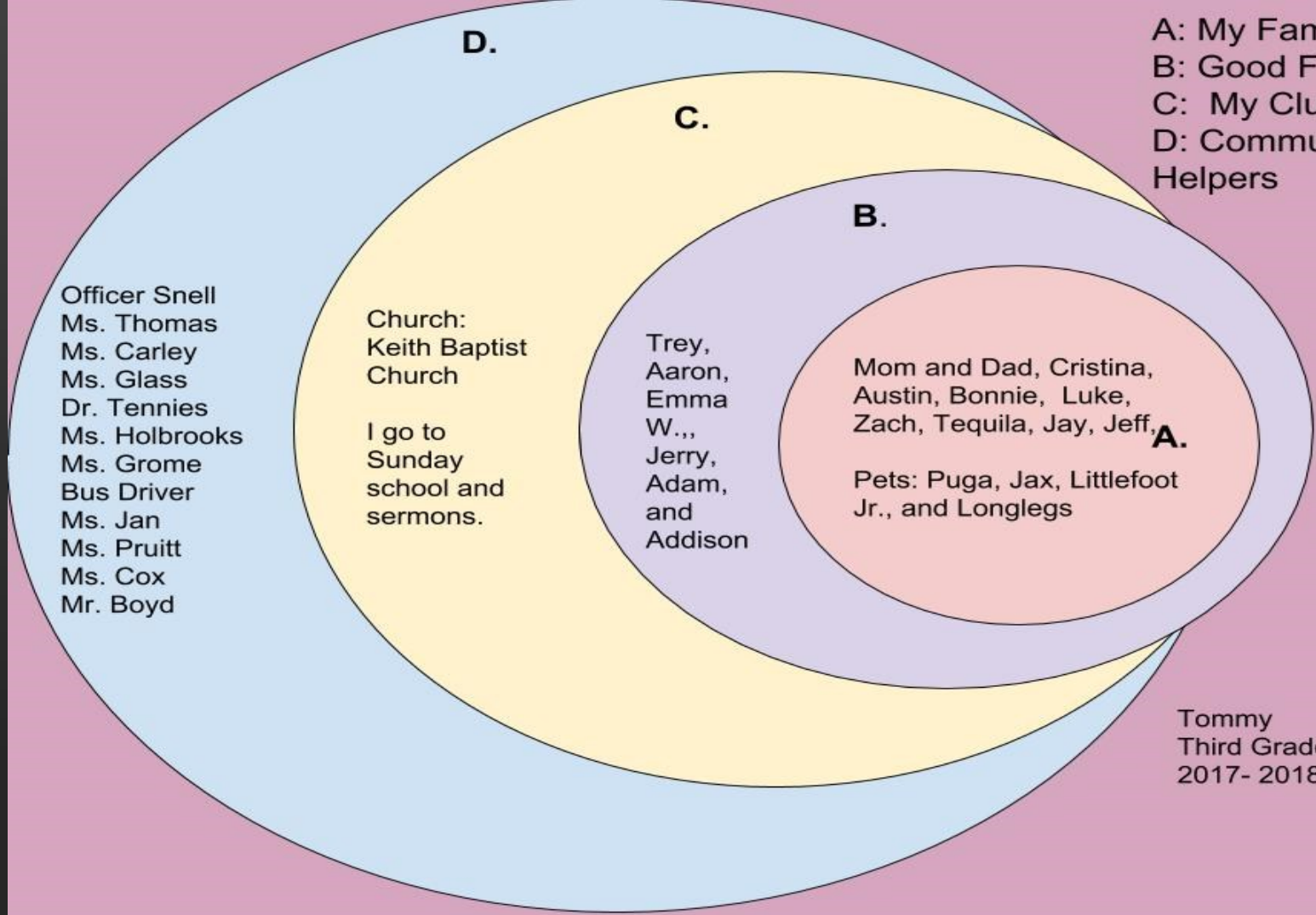
- At home I do my homework.
- Cheerleading, basketball and softball skills.
- I like to read books.
- I like eating cupcakes with best buddies.

My Needs

- Math- I need help with subtraction and adding.
- Writing- helping with sentences.
- Help with science projects.



A: My Family
B: Good Friends
C: My Clubs/Group
D: Community
Helpers



Officer Snell
Ms. Thomas
Ms. Carley
Ms. Glass
Dr. Tennies
Ms. Holbrooks
Ms. Grome
Bus Driver
Ms. Jan
Ms. Pruitt
Ms. Cox
Mr. Boyd

Church:
Keith Baptist
Church

I go to
Sunday
school and
sermons.

Trey,
Aaron,
Emma
W.,,
Jerry,
Adam,
and
Addison

Mom and Dad, Cristina,
Austin, Bonnie, Luke,
Zach, Tequila, Jay, Jeff, **A.**

Pets: Puga, Jax, Littlefoot
Jr., and Longlegs

Tommy
Third Grade
2017- 2018

Good Day

Now

Support

What happens on a
Good Day?

Does it happen now?

Who can help me?

reading on my own
and extra recess for good
deeds



it happens every day because of
the friends I have and because of
the sweet teachers



my aunt Genia because she said that it is ok to move around
and she said that there is nothing wrong with me



Moving From Good Day Plan to Goal Setting



Taylor's Goal Sheet from My Good Day Plan:
To follow directions when and how they are given at school.
How does "following directions" look in class?

Maths:

- Show all my work and when I don't want to.

P.E.:

- Use my best look. Dress up on pre-days.

Art:

- When the teacher makes a suggestion, I need to consider choosing a different look that's more appropriate.

Writing:

- Do my work the next my teacher explains it.
- Stop my work until I'm done. Turn it in.

Like Science:

- Do not work without being silly.
- Do not doodle & stay focused.

Reading:

- Don't read all.
- Do my work carefully.

Resource:

- Come in ready to work.
- Do what I'm told when I'm told.

What I need to do to get there:

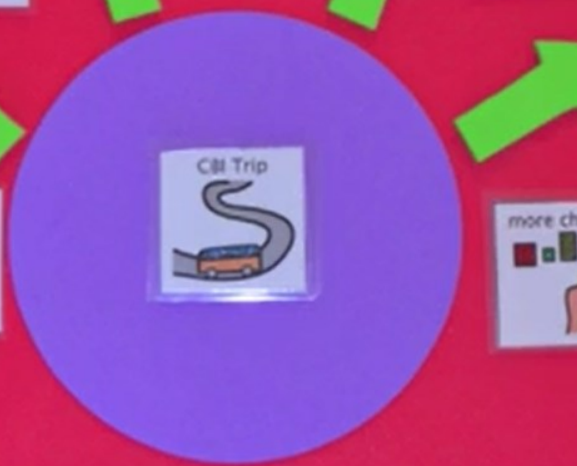
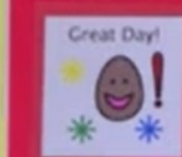
- > Write my homework in my agenda so I won't forget it.
- > Write my heading: Name, date, subject on each page.
- > Focus my brain on one thing at a time and just do it.
- > No distractions!

i'm determined

04:07



GOALS



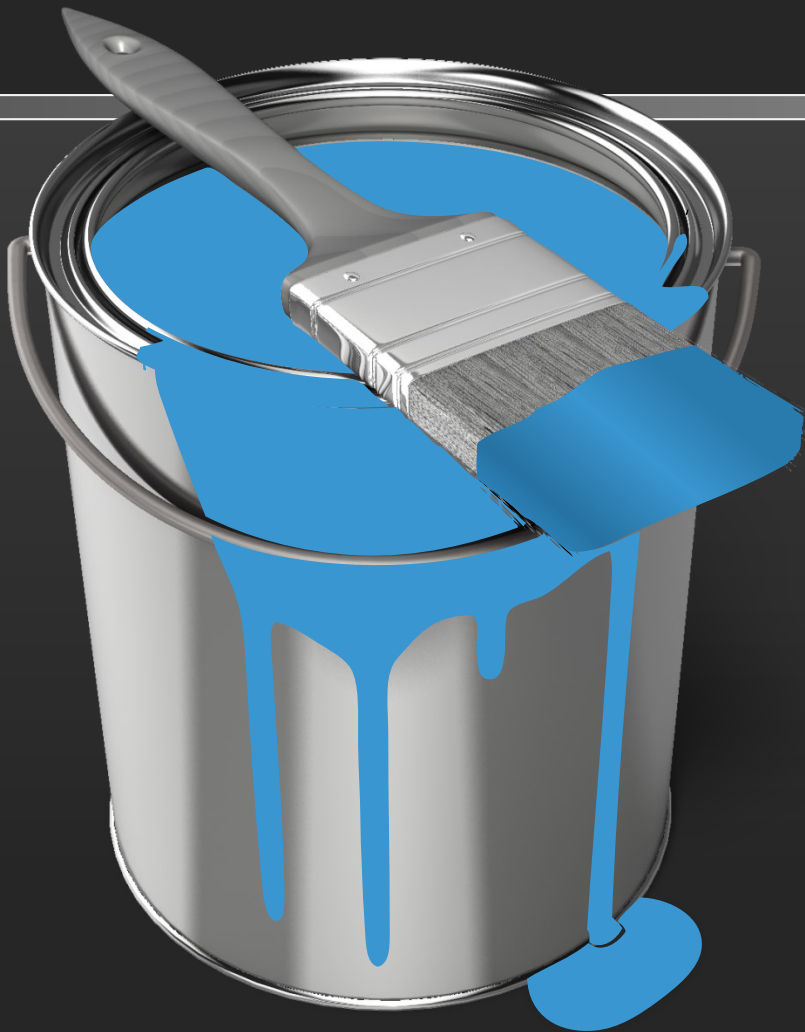
GOALS



Awareness and Problem Solving



READY TO PAINT



Resources:

- itslearning ASPIRE course
- ASPIRE Teacher Leader
- I'mDetermined.org
- DOE Self-Determination Modules
- CASEL and SEL
- Observe



Questions?

More Information?

**Contact your Lead ASPIRE
Teacher, your facilitator or
anyone on the ASPIRE
Team.**