

## Kindergarten English Language Learners Exit Criteria from Language Assistance Services

Administer Kindergarten ACCESS for ELLs



The 2009 Kindergarten ACCESS Score Reports will reflect 2 separate Composite Proficiency Levels (CPL): one for Accountability purposes and one for Instructional purposes.

The Accountability CPL will be used for calculation of Title III AMAOs.

The “**Accountability**” CPL will be used to determine future eligibility for ESOL services. The maximum overall “Accountability” (composite) score for the 2009 Kindergarten form of the ACCESS for ELLs is 6.0.

**For purposes of exiting ESOL services, a Kindergarten student must score an “Accountability” Composite Proficiency Level (CPL) of 6.0 with no individual domain score less than 6.0.**

Other criteria such as student’s age and grade level; meeting or exceeding standards in appropriate skills assessed by GKIDS; on or above level performance on local inventory checklists; and other local assessments should be additional considerations for determining readiness for exit of the student who scores 6.0 in all domains and an Accountability CPL of 6.0. **Students who do not score a CPL of 6.0 and 6.0 in all domains are not eligible to exit language assistance services.**

**GaDOE recommends a very conservative approach to the exit of Kindergarten students as no kindergarten student at this age or grade level can be deemed truly proficient in the domains of Reading or Writing. Experience has demonstrated that many students who were exited at this grade level struggle academically within one to three years following exit.**

