

**Charter School Program
Charter System
Implementation Grant Rubric**
School Name _____

Categories			
A. Abstract (Maximum 5 points) Score ____	Abstract does not provide enough information about the goal and outcome(s) of the project, the needs being addressed and the planned activities.	Abstract provides some information about the goal and outcome(s) of the project, the needs being addressed and the planned activities.	Abstract provides very clear information about the goal and outcome(s) of the project, the needs being addressed and the planned activities.
B. Project Goals (Maximum 10 points) Score ____	SMART Project goals are not addressed. Very limited or non-existent explanation of how each will be addressed through the proposed project. Did not include start and end dates with other significant milestones for a successful project.	SMART goals are provided, however, more information is needed on how each will be addressed through the proposed project. Included start and end dates but lacked other significant milestones for a successful project.	4 SMART goals are provided with a thorough explanation of how each will be addressed through the proposed project. Included start and end dates with other significant milestones for a successful project.
C. Educational Program (Maximum 20 points) Score ____	The curriculum was noted but was vague or inadequately described.	The curriculum was noted but more information is needed to understand why the curriculum was chosen.	A thorough explanation of the planned curriculum for all of the charter schools needed to address the needs of the students was clearly explained.
D. Literacy (Maximum 5 points)	Incomplete - 0 Points	Not applicable	Complete - 10 Points

E/F. Support for Standards and Use of Data (Maximum 15 points) Score ____	<p>GPS or QCC standards that will be supported through this project were absent or minimal at best. Use of Data is vague.</p>	<p>GPS or QCC standards that will be supported through this project were noted but not fully defined. Use of Data is described but not clearly defined.</p>	<p>GPS or QCC standards that will be supported through this project were clear and fully defined. Use of Data is clearly and thoroughly explained.</p>
G/H. Parental Involvement/Board Governance (Maximum 15 points) Score ____	<p>Vague description of the composition of the governing board, e.g. parents, community members or staff, and the decision-making authority. Does not describe how board members are involved in implementation of each charter school. The governing board's policies are made available to parents in an odd fashion (parents have to place an open records request).</p>	<p>Solid description of the composition of the governing board. List any prerequisites for individuals to serve on the governing board. Describes how board members were selected and their qualifications. Details the training needs of the governing board and what board training has already occurred.</p>	<p>Describe the composition of the governing board, e.g. parents, community members or staff, and their responsibilities or decision-making authority. List any prerequisites for individuals to serve on the governing board. Describe how board members were selected and their qualifications. Detail the training needs of the governing board and what board training has already occurred. Describe how the governing board's policies will be made available to parents</p>
I. Budget Overview (Maximum 20 points) Score ____	<p>Budget is inadequate to support the proposed project.</p>	<p>Budget needs clarification on the ability to support the proposed project.</p>	<p>Budget is fair and adequate to support the proposed project.</p>
J. Budget Narrative (Maximum 10 points) Score ____	<p>Does not provide an overview of how grant funds will be used to address project goals and meet the needs of the charter system. Vague or confusing explanation of how the system will ensure that all funds are distributed in an equitable fashion among the eligible schools. Does not explain how the system will ensure that all grant funds are spent according to federal grant regulations and how the system will ensure that all funds are accounted for in a clear and consistent manner for future audits. Vague or absent description of the internal controls that the system will put in place to ensure that individuals who are familiar with the CSP grant are monitoring grant funds.</p>	<p>Provides an overview of how grant funds will be used to address project goals and meet the needs of the charter system. Confusing explanation of how the system will ensure that all funds are distributed in an equitable fashion among the eligible schools. Explains how the system will ensure that all grant funds are spent according to federal grant regulations and how the</p>	<p>Provides a comprehensive overview of how grant funds will be used to address project goals and meet the needs of the charter system. Explains in depth how the system will ensure that all funds are distributed in an equitable fashion among the eligible schools. Explains in depth how the system will ensure that all grant funds are spent according to federal grant regulations and how the system will ensure that all funds are accounted for in a clear and consistent manner for future audits. Fully describes the internal controls that the system will</p>

		<p>system will ensure that all funds are accounted for in a clear and consistent manner for future audits. Describes the internal controls that the system will put in place to ensure that individuals who are familiar with the CSP grant are monitoring grant funds - but the rater still has additional questions.</p>	<p>put in place to ensure that individuals who are familiar with the CSP grant are monitoring grant funds.</p>
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Total Possible Score: 110 Points

Abstract	Points Awarded:
Project Goals	Points Awarded:
Educational Program	Points Awarded:
Literacy	Points Awarded:
Support for Standards and Use of Data	Points Awarded:
Parental Involvement/Board Governance	Points Awarded:
Budget Overview	Points Awarded:
Budget Narrative	Points Awarded:
Total Points Awarded	
Preference Points	
Underserved Students	Points Awarded
Secondary Students Grad Rate	Points Awarded

Fund As Is _____

Do Not Fund _____

Comments: _____
