



School District:

Completion Date:

Team Members Present:

District Action Planning

Purpose: To assist the district team in developing an annual comprehensive plan for initiating, supporting, and evaluating the School-wide Positive Behavior Support (PBS) efforts for all schools in the district. The plan will help determine which district personnel, representing various service areas, are needed to build and maintain PBS as a priority for schools within the district. The plan will also determine persons who will be identified as PBS Coaches, who will be directly responsible for regularly monitoring individual school teams' progress. Additionally, the plan allows the district team to plan for resources (time, funding,...) to support implementing school teams. To conclude the plan, the team will generate goals for expanding PBS within the district.

| DATE | INITIAL COMMITMENT |
|------|--|
| | What is the level of interest regarding school-wide Positive Behavior Support in the district? |
| | How was the interest generated or how will it be generated? |
| | Has the district team and/or school administrators received overview information on the PBS process? |
| | Is school-wide discipline identified as a top district goal? If so, how? |



| DATE | INITIAL COMMITMENT |
|------|--|
| | How many schools will receive training this year? Year 2? Year 3? |
| | Why and how are these schools selected for training? |
| | Are there other initiatives or issues that might impact (positively or negatively) the support of PBS by the school board or superintendent? |
| | What is the current district discipline policy? Will PBS enhance or impact the current policy? |
| | Will the current PBS Leadership Team agree to meet and action plan at least annually? |
| | Are all necessary people members of the district team? |



| DATE | COORDINATING SUPPORT |
|------|--|
| | Which team member has been selected to be the District Coordinator of PBS? |
| | Will the district coordinator be given the time to attend the 3 day training with the school teams? |
| | Will the District Coordinator be provided with sufficient support (time, resources,...) to make the PBS process work at the selected schools and expand efforts across the district? |
| | Does the Leadership Team have the authority to commit specific resources to school teams? |
| | How will the Leadership Team determine who will be appropriate School Team Coaches? |
| | How will the team ensure that coaches will attend the 3 day training with their assigned schools? |
| | How will the team ensure that coaches will attend the annual coaches training presented by the GaDOE? |
| | How will the team free up coaches time so they may attend school team monthly PBS meetings or other school-wide events? |
| | How will the team provide funding to support/sustain school-wide efforts at multiple school sites over time? |



| DATE | EVALUATING PROGRESS |
|------|--|
| | Is each of the identified school's current database useful for data-based decision making? |
| | What is the name of the current data collection system in the district? |
| | Will the district allow schools to use SWIS for data collection and analysis? |
| | How and when will PBS information/data be shared with other necessary persons (e.g. GaDOE PBS, Superintendent, School Board Members)? |
| | Are there a variety of channels of communication to inform and receive feedback from all impacted by PBS? |
| | How will the District Coordinator ensure that Coaches are monitoring school teams' action plan and progress on completing stated goals and completing other requested reports? |
| | Will District Coordinators ensure that Coaches are monitoring the regular/valid input of discipline data? How? |
| | How and when will data be shared with the District Coordinator? |

| DATE | GOALS/NEXT STEPS |
|------|--|
| | What social skill initiatives (e.g. anger management, conflict resolution, verbal de-escalation, ...) does the district have in place to support targeted group interventions? |



| DATE | GOALS/NEXT STEPS |
|------|--|
| | Do you have representation on your leadership team from Professional Development? |
| | What are the plans for expanding PBS efforts in the next year? For the next 3 years? |