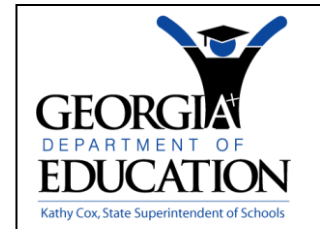


October 4, 2004



Memorandum

To: Superintendents

From: Kathy Cox, State Superintendent of Schools
Georgia Department of Education

Dr. Martha Reichrath, Executive Director,
Governor's Office of Student Achievement

Subject: Early Intervention Program (EIP) Flexibility for the 3% Cap

The purpose of this memorandum is to provide your system with flexibility to determine eligibility for EIP placement for those elementary students who are “meeting” standards on the CRCT for reading and/or math but who continue to perform below grade level. Currently, school systems are only allowed to identify 3% of students **at the grade level** by school. In an effort to provide flexibility in the EIP Placement criteria, systems may now identify up to 3% of elementary students at the **system, school, or grade level**.

Because of budget constraints, we were unable to increase the 3% cap. Therefore, while you will not receive additional funds for students, additional flexibility at the system and school levels will let you determine which students, regardless of the elementary grade level, are served by the 3% cap at the school and system levels. We will continue to pursue flexibility in hopes that the 3% cap can be adjusted for the future.

We truly appreciate your continued efforts and dedication in meeting the academic needs of all of Georgia's children. If you have any questions, please contact Lisa Copeland, DOE Education Program Specialist for EIP and REP, at 404.651.5310, lcopelan@doe.k12.ga.us or Pam Smith, Director of Standards, Research, and Policy for the Governor's Office of Student Achievement, at 404.463.1175, pamsmith@doe.k12.ga.us.

cc: Stuart Bennett, Chief Deputy State Superintendent of Schools
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