

**Georgia Performance Standards Framework  
Mathematics – Grade 2**

<b>Georgia Performance Standards: Curriculum Map</b>							
<b>1<sup>st</sup> 9 weeks</b>		<b>2<sup>nd</sup> 9 weeks</b>		<b>3<sup>rd</sup> 9 weeks</b>		<b>4<sup>th</sup> 9 weeks</b>	
<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>	<b>Unit 7</b>	<b>Unit 8</b>
<b>2 weeks</b>	<b>6 weeks</b>	<b>4 weeks</b>	<b>4 weeks</b>	<b>3 weeks</b>	<b>6 weeks</b>	<b>5 weeks</b>	<b>5-6 weeks</b>
<b>Venn Diagrams, Charts, and Graphs</b>	<b>Place Value, Money, and Estimation</b>	<b>Length, Temperature, and Time</b>	<b>Plane and Solid Figures</b>	<b>Parts of a Whole</b>	<b>Numeration with Computation</b>	<b>Calculate and Evaluate</b>	<b>Show What We Know</b>
<b>All units will include skills to maintain and the Process Standards.</b>							
Routine topics such as calendar, time, money, ordinal numbers, patterns, and math facts should be addressed on an ongoing basis.							

**NOTE:** Mathematical standards are interwoven and should be addressed throughout the year in as many different units and activities as possible in order to stress the natural connections that exist among mathematical topics.