

# DRAFT

## Georgia Performance Standards Framework for Needs Improvement Schools Subject/Grade Level: Mathematics – Grade 3

<b>Georgia Performance Standards: Curriculum Map</b>						
<b>1<sup>st</sup> 9 weeks</b>		<b>2<sup>nd</sup> 9 weeks</b>		<b>3<sup>rd</sup> 9 weeks</b>		<b>4<sup>th</sup> 9 weeks</b>
<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>	<b>Unit 7</b>
4 weeks	5 weeks	9 weeks	6 weeks	4 weeks	5 weeks	3 weeks
<b>Whole Numbers: Addition &amp; Subtraction</b>	<b>Whole Numbers: Multiplication &amp; Division</b>	<b>Geometry &amp; Measurement</b>	<b>Fractions &amp; Decimals</b>	<b>Data Analysis</b>	<b>Algebra: The Study Of Patterns</b>	<b>Putting It All Together</b>
<b>All units will include skills to maintain, the Process Standards, and the Algebra strand.</b>						
Routine topics such as math facts, ordering numbers, calendars, time, money, and patterns should be addressed on an ongoing basis.						

**NOTE:** Mathematical standards are interwoven and should be addressed throughout the year in as many different units and activities as possible in order to stress the natural connections that exist among mathematical topics.