

INTRODUCTION

Teaching of Information Literacy Skills is the ultimate responsibility of the classroom teacher. The library media specialists will play a collaborative role in creation and teaching of such skills at the most appropriate point of instructional need.

Realization of the fact that more than 50% of all skills that an individual student requires to perform satisfactorily are introduced in elementary school provides the framework of this document. The committees decided that:

- Skills at the elementary level are introductory in nature
- Skills at the middle level are reinforcement
- Skills at the high school level represent the pursuit of mastery with the ultimate goal being that of creating the mindset of life-long learning

The intent at each instructional level is progressive. While it was the resolve of the committee to construct an instrument that has a similar framework, the distinct differences in skills lends itself to a different look.

The committee determined five themes that are constant throughout the library/media experiences of K-12 students.

- I. **Access** – defined as the ability to locate information. This correlates to Information Literacy Standard 1: Access information efficiently and effectively.

- II. **Selection** - defined as the ability to choose and discern information that best suits the intent of the learner (whether print or electronic). This theme also includes ability to determine accuracy and relevancy of the source.
ILS – 2, 4, 6, 9
Selection correlates to Information Literacy Standards:
 2. Evaluates information critically and competently.
 4. Pursues information related to personal interests.
 6. Strives for excellence in information seeking and knowledge generation.
 9. Participates effectively in groups to pursue and generate information.

- III. **Utilization** – defined as the ability to extract and apply information and/or resources to their determined needs. The student can synthesize a variety of information or opinions. This theme includes the research process that includes organizing, engaging, and molding the information. This themes correlates to Information Literacy Standards:
3. Uses information effectively and creatively.
 6. Strives for excellence in information seeking and knowledge generation.
 7. Recognizes the importance of information to a democratic society.
 8. Practices ethical behavior on regard to information and information technology.
 9. Participates effectively in groups to pursue and generate information.
- IV. **Production** – which is viewed as the natural follow-up to **Access, Selection, and Utilization**. This is the final product whether in the form of an oral presentation, report, web page, visual production, or video. Production represents how the information is used whether for assignment or for personal growth. This theme correlates to Information Literacy Standards:
6. Strives for excellence in information seeking and knowledge generation.
 7. Recognizes the importance of information to a democratic society.
 9. Participates effectively in groups to pursue and generate information.
- V. **Literary Appreciation** which is defined in and correlates to Information Literacy Standard:
4. Appreciates and enjoys literature and other creative expressions of information.

**Kindergarten Media Technology Curriculum
Related to Language Arts QCC**

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
I. Access	Familiarize students with use of media center resources and technology Orient students to media center entry and exit procedures, check-out/check-in procedures, and media center activities Introduce students to location of media center and picture books	Accesses information efficiently and effectively. (ILS 1)	LA.K.41	Explores the uses of the media center, picture books, audiovisual resources, and available technology for reading and writing.
II. Selection	Provide opportunities to select from a variety of sources on their interest and reading levels (picture books, wordless nonfiction, periodicals)	Pursues information related to personal interest (ILS 4)		
III. Utilization	Discuss appropriate media center behavior, proper care of media center materials and equipment and responsibility for returning books. Introduce parts of a book---cover, spine, title page (author, illustrator, dedication).	Uses information effectively and creatively (ILS 3)	LA.K.41	Explores the use of media center, picture books, audiovisual resources, and available technology for reading and writing

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
IV. Production	Assist in the production of illustrated books and oral stories with the use of available technology	Produces and communicates information and ideas (ILS 3)	LA.K.41	Explores the uses of the media center, picture books, audiovisual resources, and available technology for reading and writing
V. Literary Appreciation	Provide opportunities for literary responses Evaluate literature by comparing and contrasting various literary samples, such as Georgia Picture/storybook Awards and Caldecott Award. Provide opportunities to identify types of media Promote reading enjoyment by exposure to a variety of literature Promote listening skills through read-a-louds	Appreciates and enjoys literature and other creative expressions of information (ILS 5)	LA.K.2 LA.K.38 LA.K.40	Listens to a variety of literary forms, including stories and poems Experiences traditional and contemporary literature through a variety of media Recognizes cultural diversity represented in literature

**First Grade Media Technology Curriculum
Related to Language Arts QCC**

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
I. Access	Familiarize students with use of media center resources and technology Orient students to media center entry and exit procedures, check-out/check-in procedures, and media center activities Introduce students to location of media center and picture books	Accesses information efficiently and effectively. (ILS 1)	LA.1.45 LA.1.47	Alphabetizes words to the first letter Recognizes the organization of fiction and nonfiction books in the media center
II. Selection	Develop an understanding of fiction and nonfiction Recognizes appropriate resources (ie., reading levels)	Pursues information related to personal interests (ILS 4)	LA.1.50 LA.1.51	Uses easy fiction & nonfiction books, various audiovisual resources and software as information sources Uses the media center and available technology as sources of information and pleasure

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
III. Utilization	Assist students in use of picture dictionaries and primary encyclopedias to answer information questions	Uses information effectively and creatively (ILS 3)	LA.1.12 LA.1.26 LA.1.45 LA.1.46 LA.1.47 LA.1.50 LA.1.51	Increases vocabulary to reflect a growing range of interests and knowledge Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension Alphabetizes words to the first letter Uses picture dictionaries as information sources Recognizes the organization of fiction and nonfiction books in the media center Uses easy fiction books, nonfiction books, various audiovisual resources and software as information sources Uses the media center and available technology as sources of information and pleasure
IV. Production	Assist students with the evaluation process	Strives for excellence in information seeking and knowledge generation (ILS 6)	LA.1.27	Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama)
V. Literary Appreciation	Introduce title page including copyright, dedication, etc. Discuss artistic technique and media Present biographical information	Evaluates information critically and competently (ILS 2) Uses information effectively and creatively (ILS 3)	LA.1.4 LA.1.44 LA.1.48 LA.1.49	Recalls information presented orally Recognizes cultural diversity represented in literature Recognizes the author, illustrator, and title as identifying items of information about a book Recognizes the purpose of the title page and

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
	Discuss these elements within the framework of sharing literature.	Strives for excellence in information seeking and knowledge generation (ILS 6)	LA.1.21 LA.1.22 LA.1.23 LA.1.24 LA.1.25	the table of content Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction Identifies the main characters Identifies characters' actions, motives, emotions, traits, and feelings Draws conclusions and makes predictions and comparisons
	Provide individual and group guidance		LA.1.39 LA.1.41 LA.1.51	Experiences traditional and contemporary literature through a variety of media Demonstrates an interest in various types of self-selected literature through daily reading Uses the media center and available technology as sources of information and pleasure

**Second Grade Media Technology Curriculum
Related to Language Arts QCC**

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
I. Access	Introduce students to media center procedures, arrangement and resources	Accesses information efficiently and effectively (ILS 1)	LA.2.55	Recognizes the organization of fiction and non-fiction books in the media center.
II. Selection	Provide learning activities to familiarize students with card catalog and on-line catalog Assist students with choosing print material on appropriate reading level	Pursues information related to personal interests (ILS 4)	LA.2.48	Demonstrates an interest in various types of self-selected literature through daily reading

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
III. Utilization	<p>Provide opportunities for students to listen, read, and view a variety of print and non-print media for information and pleasure</p> <p>Introduce students to dictionaries and encyclopedias (print and electronic)</p> <p>Familiarize students with the parts of a book</p> <p>Provide opportunities for students to use various media resources of information</p>	<p>Uses information effectively and creatively (ILS 3)</p>	<p>LA.2.2</p> <p>LA.2.18</p> <p>LA.2.46</p> <p>LA.2.49</p> <p>LA.2.50</p> <p>LA.2.51</p> <p>LA.2.53</p> <p>LA.2.54</p> <p>LA.2.56</p> <p>LA.2.57</p> <p>LA.2.58</p>	<p>Listens to a variety of literary forms including stories and poems</p> <p>Reads a variety of materials for information and pleasure</p> <p>Experiences traditional and contemporary literature through a variety of media</p> <p>Identifies literary forms</p> <p>Discriminates between realism and fantasy</p> <p>Recognizes cultural diversity represented in literature</p> <p>Uses beginning dictionaries as information sources</p> <p>Uses guide words to locate words in dictionaries and topics in encyclopedias</p> <p>Uses book parts, including title page, table of contents, and glossary as information sources</p> <p>Uses easy fiction books, nonfiction books, audiovisual resources, software, and periodicals as information sources</p> <p>Uses the media center and available technology as sources of information and pleasure</p>
IV. Production	<p>Provide opportunities and resources for students to create individual/group stories and projects</p>	<p>Produces and communicates information and ideas (ILS 3)</p>	<p>LA.2.35</p>	<p>Uses examples from literature to create individual and group stories</p>

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
V. Literary Appreciation	Introduce students to a variety of authors and illustrators	Evaluates information critically and competently (ILS 2)	LA.2.46	Experiences traditional and contemporary literature through a variety of media
	Provide opportunities for students to explore a variety of books Introduce students to Caldecott, GA Books, and other award winning books	Pursues information related to personal interests (ILS 4) Appreciates and enjoys literature (ILS 5)	LA.2.2 LA.2.49 LA.2.50	Listens to a variety of literary forms including stories and poetry Identifies literary forms Discriminates between realism and fantasy
	Familiarize students with main idea; setting, characters, details and other story elements in fiction and non-fiction		LA.2.25 LA.2.26 LA.2.27 LA.2.28 LA.2.29	Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and non-fiction Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and non-fiction Identifies the main characters Identifies characters' actions, motives, emotions, traits, and feelings Draws conclusions, makes predictions, and comparisons
	Provide students with opportunities to explore a variety of media resources dealing with different cultures and backgrounds		LA.2.51	Recognizes cultural diversity represented in literature

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
	Provide opportunities and resources for student to read for pleasure		LA.2.18	Reads a variety of materials for information and pleasure

**Third Grade Media Technology Curriculum
Related to Language Arts QCC**

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
I. Access	Provide learning activities to enable the student to recognize the organization of fiction and non-fiction books in the media center	Accesses information efficiently and effectively (ILS 1)	LA.3.54	Recognizes the organization of fiction and non-fiction books in the media center.
II. Selection	Provide learning activities to enable the student to begin the research process	Access information efficiently and effectively (ILS 1) Uses information effectively and creatively (ILS 3) Pursues information related to personal interest (ILS 4) strives for excellence in information seeking and knowledge generation (ILS 6) Practices ethical behavior in regard to information and information technology (ILS 8) Participates effectively in groups to pursue and generate information	LA.3.56	Uses various sources (e.g., periodicals, audiovisuals, software, encyclopedias) for information
LIBRARY MEDIA	PROCEDURES/	INFORMATION	QCC	QCC

SKILLS	ACTIVITIES	LITERACY SKILL	NUMBER	STATEMENT
III. Utilization	Provide a variety of resources to enable the student to use guide words to locate information Provide learning activities to enable the student to identify and use the parts of a book as information sources Provide opportunities to practice alphabetizing skill to enable the student to locate information Provide a variety of resources to enable the student to identify word meanings and correct spelling	Accesses information efficiently and effectively (ILS 1) Uses information effectively and creatively (ILS 3)	LA.3.53 LA.3.55 LA.3.51 LA.3.52	Uses guide words in dictionaries, encyclopedias, etc., as aids for finding information Uses book parts, including title page, table of contents, index, and glossary as information Alphabetizes words to the third letter Uses abridge dictionaries to identify appropriate word meanings or correct spellings

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
IV. Production	Provide: -materials and training in using available technology to assist in the creative process -a variety of materials to enable student to experience traditional and contemporary literature -learning activities to enable the student to begin the research process -learning activities to enable the student to extract information from a variety of resources	Accesses information efficiently and effectively (ILS 1) Evaluates information critically and competently (ILS 2) Uses information effectively and creatively (ILS 3) Pursues information related to personal interests (ILS 4) Strives for excellence in information seeking and knowledge generation (ILS 6) Recognizes the importance of information to a democratic society (ILS 7) Practices ethical behavior in regard to information and information technology (ILS 8) Participates effectively in groups to pursue and generate information	LA.3.44 LA.3.45 LA.3.57 LA.3.58	Uses available technology to assist in writing Experiences traditional and contemporary literature through a variety of media Begin research process by selecting topic, formulating questions, and identifying key words about a chosen topic Skims material to locate specific information
LIBRARY MEDIA	PROCEDURES/	INFORMATION	QCC	QCC

SKILLS	ACTIVITIES	LITERACY SKILL	NUMBER	STATEMENT
V. Literary Appreciation	Promote the use of the media center and available technology as resources of information and pleasure	I. Accesses information efficiently and effectively (ILS 1)	LA.3.59	Uses the media center and available technology as sources of information and pleasure
	Provide access to a variety of literature forms	Evaluates information critically & competently (ILS 2)	LA.3.2	Listens and responds to a variety of literary forms
	Provide access to a variety of literature forms	Pursues information related to personal interests (ILS 4)	LA.3.17	Reads a variety of materials for information and pleasure
	Provide learning activities to assist students in recognizing: -EXPLICIT elements of a story -IMPLICIT elements of a story -main characters of a story -characters' actions, motives, emotions, traits, and feelings	Appreciates and enjoys literature and other creative expressions of information (ILS 5)	LA.3.25 LA.3.26 LA.3.27 LA.3.28	Recognizes EXPLICIT main idea, details, sequence of events, and cause-effect relationships in fiction and non-fiction Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and non-fiction Identifies the main characters Identifies characters' actions, motives, emotions, traits and feelings

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
	Provide learning activities: -to assist students in drawing conclusion, making predictions, comparing and contrasting and making generalizations -to facilitate discussions concerning questions about literature -to demonstrate comprehension when reading a variety of literary forms		LA.3.29 LA.3.31 LA.3.46 LA.3.35	Draws conclusions, makes predictions, compares-contrast, and makes generalizations Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, non-fiction, poetry, and drama) Responds to literal, inferential, and evaluative questions about literature Uses examples from literature to create individual and group stories
	Promote independent daily reading		LA.3.47	Demonstrates an interest in various types of self-selected literature through daily reading
	Provide learning activities to enable the student to discriminate: -among the variety of literary forms -between realism and fantasy		LA.3.48 LA.3.49	Identifies literary forms (e.g., fiction, non-fiction, poetry, and drama) Discriminates between realism and fantasy

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
	Provide learning activities to enable the student to recognize cultural diversity represented in literature		LA.3.50	Recognizes cultural diversity represented in literature

**Fourth Grade Media Technology Curriculum
Related to Language Arts QCC**

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
I. Access	<p>Introduce students to a variety of print and non-print materials. Provide learning activities to reinforce alphabetical order to access information. Introduce students to a variety of abridged dictionaries. Introduce students to the position of guide words found in a variety of materials. Introduce students to call numbers and their location on media materials. Identify parts of books for students. Identify various media sources for student research. Familiarize students with correct procedures for the LMC. Orient students to the location of various</p>	<p>Accesses information efficiently and effectively (ILS 1)</p>	<p>LA.4.44 LA.4.52 LA.4.53 LA.4.54 LA.4.55 LA.4.56 LA.4.57 LA.4.58 LA.4.59 LA.4.60 LA.4.62</p>	<p>Uses available technology to assist in writing. Uses alphabetical order to locate information. Uses abridged dictionaries to identify appropriate word meaning and correct spellings. Uses guide words to locate information. Determines appropriate resources to answer specific questions. Uses call numbers to locate information in the media center. Uses book parts, including title page, table of contents, index, and glossary as information sources. Uses research process. Uses various sources (e.g., periodicals, audiovisual, software, encyclopedias) for information. Uses some type of study technique. Uses the media center and available technology as sources of information and pleasure.</p>

	divisions of the media center.			
--	--------------------------------	--	--	--

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
II. Selection	Provide activities and resources: for student exposure to a variety of texts. for students to experience literature of various cultures. to locate information. to allow student to select books from various classifications. to locate specific information to locate various information.	Evaluates information critically and competently (ILS 2) Pursues information related to personal interests (ILS 4)	LA.4.17 LA.4.51 LA.4.55 LA.4.56 LA.4.58 LA.4.60	Reads for a variety of purposes in different kinds of texts. Recognizes cultural diversity represented in literature. Determines appropriate resource to answer specific questions. Uses call numbers to locate information in the media center. Uses the research process. Uses some form of study technique.

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
III. Utilization	<p>Provide resources, time and opportunity for students to select and read various texts for pleasure and information.</p> <p>Motivate students to participate in reading activities.</p> <p>Provide resources which reinforce word derivation and usage.</p> <p>Assist students in the use of technological resource.</p> <p>Assist students in the use of abridged dictionaries and other media materials containing guide words.</p> <p>Assist students in using book parts as information sources.</p> <p>Direct students in the use of various media resources.</p>	Uses information effectively and creatively (ILS 3)	<p>LA.4.16</p> <p>LA.4.17</p> <p>LA.4.29</p> <p>LA.4.33</p> <p>LA.4.34</p> <p>LA.4.44</p> <p>LA.4.53</p> <p>LA.4.54</p> <p>LA.4.57</p> <p>LA.4.59</p> <p>LA.4.60</p> <p>LA.4.62</p>	<p>Reads a variety of materials for information and pleasure.</p> <p>Reads for a variety of purposes in different kinds of texts.</p> <p>Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.</p> <p>Uses knowledge of root words, prefixes and suffixes in word recognition.</p> <p>Uses knowledge of synonyms, antonyms, and homophones when reading.</p> <p>Uses available technology to assist in writing.</p> <p>Uses abridged dictionaries to identify appropriate word meanings and correct spellings.</p> <p>Uses guide words to locate information.</p> <p>Uses book parts, including title page, table of contents, index, and glossary as information sources.</p> <p>Uses various sources (e.g., periodicals, audiovisual, software, encyclopedias) for information.</p> <p>Uses some specific study technique.</p> <p>Uses the media center and available technology as sources of information and pleasure.</p>

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
IV. Production	Allow students to display projects in the media center	Strives for excellence in information seeking and knowledge generation (ILS 6) Participates effectively in groups to pursue and generate information (ILS 9)	LA.4.44 LA.4.58	Uses available technology to assist in writing. Uses a research procedure.
V. Literary Appreciation	Provide activities to familiarize students with: various authors and illustrators. types of literature (genres and classification. Share books and stories from a variety of literary forms. Provide opportunities for students to participate in extended reading programs. Expose students to traditional and contemporary literature forms through use of various media.	Evaluates information critically and competently (ILS 2) Appreciates and enjoys literature and other creative expressions (ILS 5)	LA.4.2 LA.4.31 LA.4.45 LA.4.49	Listens and responds to a variety of literary forms. Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama) Experiences traditional and contemporary literature through a variety of media. Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
	Provide evaluative activities in which students respond on literal and inferential levels.		LA.4.46	Responds to literal, inferential and evaluative questions about literature.
	Provide high interest books for student pleasure reading		LA.4.16 LA.4.62	Reads a variety of materials for information and pleasure. Uses the media center and available technology as sources of information and pleasure.
	Provide activities to allow students to identify main characters, characters' actions, motives, emotions, traits and feelings.		LA.4.26 LA.4.27	Identifies the main characters. Identifies characters' actions, motives, emotions, traits, and feelings.

**Fifth Grade Media Technology Curriculum
Related to Language Arts QCC**

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
I. Access	<p>Familiarize students with the correct policies and procedures for the LMC including expected behaviors, check-out/check-in procedures, correct usage and care of materials, resources, and facilities.</p> <p>Introduce students to the variety of resources available in and through the MC such as print and non-print material, computer and electronic resources, vertical file, community resource file, etc.</p> <p>Orient students as to the location of various division of the media center, such as the catalog, fiction, non-fiction, reference, periodicals, production area, etc. Provide opportunities/activities for practice in locating</p>	<p>Accesses information efficiently and effectively (ILS 1)</p>	<p>LA.5.58</p> <p>LA.5.59</p> <p>LA.5.62</p> <p>LA.5.64</p>	<p>Uses alphabetical order to locate information.</p> <p>Uses the media center and available technology as sources of information and pleasure.</p> <p>Locates information using the appropriate reference resources.</p> <p>Uses a specific research process.</p>

	information using alphabetical order and Dewey Decimal classification.			
--	--	--	--	--

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
II. Selection	<p>Provide a balanced collection of print and non-print resources/materials</p> <p>Promote independent reading.</p> <p>Assist students with choosing resources appropriate to the task and level.</p> <p>Guide students in distinguishing between fact and opinion.</p>	Evaluates information critically and competently (ILS 2)	<p>LA.5.19</p> <p>LA.5.20</p> <p>LA.5.52</p> <p>LA.5.54</p> <p>LA.5.56</p> <p>LA.5.59</p> <p>LA.5.60</p> <p>LA.5.62</p> <p>LA.5.64</p>	<p>Reads a variety of materials for information and pleasure.</p> <p>Reads for a variety of purposes in different kinds of texts.</p> <p>Responds to literal, inferential, and evaluative questions about literature.</p> <p>Demonstrates an interest in various types of self-selected literature through daily reading.</p> <p>Distinguishes between fact and opinion.</p> <p>Uses the media center and available technology as sources of information and pleasure.</p> <p>Uses dictionaries, thesaurus, atlases, almanacs, periodicals, and encyclopedias to locate information.</p> <p>Locates information using the appropriate reference resources.</p> <p>Uses a specific research process</p>

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
III. Utilization	<p>1. Provide learning activities/opportunities for students to use various print and non-print resources.</p> <p>2. Instruct students in the correct usage of dictionaries, thesaurus, atlases, almanacs, periodicals, and encyclopedia in both print and electronic formats.</p> <p>3. Instruct students in using a research process to choose a topic, formulate questions, identify key words, select sources, skim, paraphrase, take notes, and organize.</p>	<p>Uses information effectively and creatively (ILS 3)</p> <p>Pursues information related to personal interests (ILS 4)</p> <p>Strives for excellence in information seeking and knowledge generation (ILS 6)</p>	<p>LA.5.19</p> <p>LA.5.20</p> <p>LA.5.51</p> <p>LA.5.59</p> <p>LA.5.60</p> <p>LA.5.64</p> <p>LA.5.67</p>	<p>Reads a variety of materials for information and pleasure.</p> <p>Reads for a variety of purposes in different kinds of texts</p> <p>Experiences traditional and contemporary literature through a variety of media</p> <p>Uses the media center and available technology as sources of information and pleasure</p> <p>Uses dictionaries, thesaurus, atlases, almanacs, periodicals, and encyclopedias to locate information</p> <p>Uses a research process</p> <p>Uses cross references in multiple types of sources</p>

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
IV. Production	Assist students with presentations. Instruct students in correct resource citation format	Strives for excellence in information seeking and knowledge generation (ILS 6) Recognizes the importance of information to a democratic society (ILS 7) Practices ethical behavior in regard to information and information technology (ILS 8) Participates effectively in groups to pursue and generate information (ILS 9)	LA.5.5 LA.5.50 LA.5.63 LA.5.64	Delivers a planned oral presentation Uses various organizational strategies, styles, and purposes Lists sources from which information is gathered, including author, title, publisher/producer, place of publication, and copyright date. Uses a research process
V. Literary Appreciation	Provide a balanced collection of print and non-print material Establish an inviting environment conducive to reading for pleasure	Appreciates and enjoys literature and other creative expressions of information (ILS 5)	LA.5.19 LA.5.51 LA.5.54 LA.5.59	Reads a variety of materials for information and pleasure Experiences traditional and contemporary literature through a variety of media Demonstrates an interest in various types of self-selected literature through daily reading Uses the media center and available technology as sources of information and pleasure.

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
	Helps students identify literary forms such as fiction, non-fiction, poetry, and drama		LA.5.19 LA.5.20 LA.5.51 LA.5.55	Reads a variety of materials for information and pleasure Reads for a variety of purposes in different kinds of texts Experiences traditional and contemporary literature through a variety of media Identifies literary forms
	Provide materials and activities to reinforce story elements		LA.5.29 LA.5.30	Identifies story development, author's purpose, and point of view Identifies characters' actions, motives, emotions, traits, and feelings
	Provide opportunities for students to hear and respond to various forms of literature		LA.5.2	Listens and responds to a variety of literary forms including prose, poetry, and drama

**Middle School Media Technology Curriculum
Related to Language Arts QCC**

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
<p>l. Access</p>	<p>Familiarize students with use of media center resources and technology including location and procedures for use of OPAC, electronic systems, periodical indexes (print and electronic), Dewey Decimal system. Orient students to media center entry and exit procedures, check-out/check-in procedures, and media center activities.</p> <p>Provide access to the media collection for the purpose of reading for pleasure and information.</p>	<p>Accesses information efficiently and effectively (ILS 1)</p> <p>Pursues information related to personal interests (ILS 4)</p>	<p>LA 6.51</p> <p>LA 6.31, 6.32, 6.33, 6.34, 6.60, 7.30, 7.31, 7.55, 8.30, 8.31, 8.32, 8.55</p>	<p>Recognizes organizational systems used in media centers for collections and reference sources.</p> <p>Identifies, chooses, and reads literature for a variety of purposes.</p>

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
I. Selection	<p>Provide access to the media collection for the purpose of identifying, choosing, and reading literature for a variety of purposes through the use of search strategies, displays, book talks, guest readers, field trips, book fairs, classroom collections, etc.</p> <p>Provide guidance in discerning which information best suits the need of the learner.</p> <p>Provide guidance in learning to determine the accuracy and relevance of sources, including Internet sources.</p>	<p>Evaluates information critically and competently (ILS 2)</p> <p>Pursues information related to personal interests (ILS 4)</p> <p>Strives for excellence in information seeking and knowledge generation (ILS 6)</p> <p>Participates effectively in groups to pursue and generate information (ILS 9)</p>	<p>LA 6.31, 6.32, 6.33, 6.34, 6.60, 7.30, 7.31, 7.55, 8.30, 8.31, 8.32, 8.55</p>	<p>Identifies, chooses, and reads literature for a variety of purposes</p>

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
III. Utilization	Assist students in choosing appropriate and reliable sources including the use of OPAC, CD-ROM, Internet, GALILEO, print materials, electronic databases, audio, video, multimedia, community resources for research projects.	Uses information effectively and creatively (ILS 3) Strives for excellence in information seeking and knowledge generation (ILS 6)	LA 6.21, 6.46, 6.52, 6.53, 6.55, 6.60, 7.19, 7.42, 7.47, 7.48, 7.49, 7.50, 7.55, 8.19, 8.46, 8.47, 8.48, 8.49, 8.55 S6.4, 7.4, 8.4	Selects, retrieves, and uses appropriate and reliable sources for information
	Assist students in selecting, analyzing, and organizing information relevant to the topic by providing opportunities to use OPAC, CD-ROM, Internet, GALILEO, print materials, electronic databases, audio, video, multimedia, and community resources to assist in the completion of research projects.	Recognizes the importance of information to a democratic society (ILS 7) Practices ethical behavior in regard to information and information technology (ILS 8)	LA 6.47, 6.53, 6.54, 6.56, 6.57, 7.41, 7.50, 7.51, 7.52, 7.53, 8.42, 8.49, 8.51, 8.52, 8.53	Selects, analyzes, and organizes information relevant to topic
	Familiarize students with copyright guidelines, intellectual property rights, the need to cite sources and the procedures for doing so. Assist in the completion of research projects, multimedia presentations, school publications and productions.	Participates effectively in groups to pursue and generate information (ILS 9)	LA 6.50, 6.57, 7.46, 7.52, 8.46, 8.50, 8.52	Uses and documents information responsibly

LIBRARY MEDIA SKILLS	PROCEDURES/ ACTIVITIES	INFORMATION LITERACY SKILL	QCC NUMBER	QCC STATEMENT
IV. Production	Provide opportunities for publishing through the use of computer software, media festival guidelines, video and audio production guides, audio, video and multimedia presentations, illustrated booklets, newspapers, magazines, etc.	Strives for excellence in information seeking and knowledge generation (ILS 6) Recognizes the importance of information to a democratic society (ILS 7) Participates effectively in groups to pursue and generate information (ILS 9)	LA 6.80, 7.76, 8.75	Uses available electronic communication technologies
V. Literary Appreciation	Offer opportunities to experience and respond to various forms of literature including poetry, drama, folk tales, short stories, novels, essays through the use of booktalks, storytellers, listening centers, multimedia presentations, bibliographies, special collections, displays, guest readers, reading motivation programs, literature circles. Assist in the use of print, audio, video, and multimedia (CD, laser disc,	Appreciates and enjoys literature and other creative expressions of information (ILS 5)	LA6.20, 6.22, 6.26, 6.27, 6.30, 7.15, 7.21, 7.25, 7.26, 7.29, 8.15, 8.21, 8.25, 8.26, 8.29	Listens and responds to various forms of literature. Recognizes, experiences, and discusses various forms of literature.

	GPTV, etc.) source			
--	--------------------	--	--	--

**High School (9-12) Media Technology Curriculum
(Information Literacy Standards)
Related to Language Arts QCC**

INFORMATION LITERACY STANDARD	MAJOR SKILL CATEGORIES ENFORCED	RELATED L.A. QCC “CORE” OBJECTIVES	SUGGESTED TEACHER/MEDIA SPECIALIST COLLABORATION	SUGGESTED RESOURCES
Standard 1 : Accesses information efficiently and effectively.	Access	9-12.1, 4, 13	Reinforce: Location of media materials, card/OPAC catalog skills including keyword searching and Boolean logic, and the process of formulating the research question. Teach and reinforce: the variety of media resources in the media center and the primary use of each; the skill of internet searching.	Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning.
Standard 2 : Evaluates information critically and competently.	Selection	9-12.2, 4, 7, 14	Reinforce: the skill of evaluation of information in relation to the question posed; the skill of differentiating between primary and secondary source material. Apply the skill of evaluation to internet sources.	Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning.
Standard 3 : Uses information accurately and creatively.	Utilization Production	9-12.1, 3, 4, 5, 6, 7, 8, 12, 13, 14, 15, 18, 19, 20, 21, 25	Assist in the creation of students’ end products.	Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning. Appropriate software applications/hardware, media center equipment.

INFORMATION LITERACY STANDARD	MAJOR SKILL CATEGORIES REINFORCED	RELATED L.A. QCC "CORE" OBJECTIVES	SUGGESTED TEACHER/MEDIA SPECIALIST COLLABORATION	SUGGESTED RESOURCES
Standard 4: Pursues information related to personal interests.	Access Selection Utilization Production Literary Appreciation	9-12.1, 2, 19	Reinforce: Location of media materials, card/OPAC catalog skills including keyword searching and Boolean logic, and the process of formulating the research question. Teach and reinforce: the variety of media resources in the media center and the primary use of each; the skill of internet searching. Assist in the selection of appropriate material.	Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning. Appropriate software applications/hardware, media center equipment.
Standard 5: Appreciates literature and other creative expressions of information.	Access Literary Appreciation	9-12.1, 2, 7, 13, 14, 15, 18, 20	Promote supplementary materials in a variety of genre and formats.	Human resources, exhibits, booktalks, reading lists, music, art, etc. Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning. Appropriate software applications/hardware, media center equipment.
Standard 6: Strives for excellence in information seeking and knowledge generation.	Access Selection Utilization Production Literary Appreciation	9-12.2, 4, 11, 14, 18, 21, 22	Reinforce: Entire research process including task definition, research/resource strategies, finding information, using information appropriately.	Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning.

INFORMATION LITERACY STANDARD	MAJOR SKILL CATEGORIES REINFORCED	RELATED L.A. QCC "CORE" OBJECTIVES	SUGGESTED TEACHER/MEDIA SPECIALIST COLLABORATION	SUGGESTED RESOURCES
Standard 7: Contributes to learning community and recognizes importance of information to democracy.	Access Utilization	9-12.1, 20, 24	Reinforce the exposure to resources representing diverse points of view (cultural, racial, religious, political, etc.).	Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning. Appropriate software applications/hardware, media center equipment.
Standard 8 : Practices ethical behavior in regard to information and information technology.	Utilization	9-12.3, 24	Promote the awareness of intellectual freedom, copyright compliance, appropriate use of electronic sources including internet. Discourage plagiarism, reinforce the process of appropriate bibliographic citations.	Acceptable Use Policy, displays, exhibits, human resources.
Standard 9 : Participates effectively in groups to pursue and generate information.	Access Selection Utilization Production Literary Appreciation	9-12.2, 4, 7, 8, 9, 13, 14, 16, 17, 22, 23, 24, 25	Facilitate cooperative learning/small group instruction. Encourage a variety of communication strategies.	Online catalog, print/non-print resources, electronic databases, internet resources, primary resources, community resources, distance learning. Appropriate software applications/hardware, media center equipment.