

**CHARTER AMENDMENT FOR SUSIE KING TAYLOR COMMUNITY SCHOOL
AMENDMENT NUMBER 1**

The State Board of Education (“State Board”), Savannah-Chatham County Board of Education (“Local Board”), and Susie King Taylor Community School, Inc. (“Petitioner”) (collectively referred to as “the parties”) agree to amend the Charter School Contract for Susie King Taylor Community School (“Charter Contract”). This amendment shall be referred to as “Amendment #1.”

WHEREAS, the aforementioned parties entered into the Charter Contract for the operation of Susie King Taylor Community School beginning on or about July 1, 2017; and

WHEREAS, the Local Board approved by a majority vote to amend the Charter Contract.

NOW THEREFORE, in consideration for the promises made herein, the parties mutually agree to amend the Charter Contract as follows:

1. Section 2 shall be amended by deleting and inserting the following new Section 2 to read as follows:
 2. Charter Term. The State Board grants this Charter to Petitioner to operate the Charter School for a seven-year term beginning on July 1, 2017 and expiring on June 30, 2024.
2. Section 3 shall be amended by deleting and inserting the following new Section 3 to read as follows:
 3. Grade Range and Enrollment. The Charter School shall serve grades K-8. The Charter School’s total enrollment shall not exceed 336 students during the term of the Charter. If the Charter School seeks to exceed the enrollment of 336 students, it must seek an amendment to this Charter, to be agreed upon by each of the parties to this Charter. Any adjustments to the Charter School’s annual enrollment projections, up to the enrollment cap identified in this Charter, must be formally approved by the Local Board, which agrees to fund any additions above the annual projection for which it approves for the remainder of this Charter.
3. Section 8 shall be amended by deleting and inserting the following new section 8(a)(ii) to read as follows:
 - ii. Goal 2: The Charter School will demonstrate proficiency and/or improvement on the CCRPI.
 1. Measure 1 – First Look: Using Year 1 of the Charter term to establish a CCRPI baseline, the Charter School’s CCRPI score shall be equal to or better than both the State and local district in Year 2 of the Charter term and better than both the State and local district in Years 3-6 of the Charter term. The unavailability

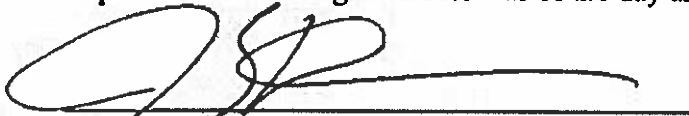
of a CCRPI score shall be equitably accounted for by the local district when assigning a score to the Charter School on this measure.

2. Measure 2 – Second Look: If a CCRPI score is unavailable for any given year of the Charter term, the Charter School shall have a higher percentage of Full Academic Year students scoring at Level 2 or higher on the Georgia Milestones (GMAS) for English Language Arts and Math for all grade bands than the percentage for both the State and local district.
4. Section 8 shall be amended by adding the following new section 8(a)(iii) to read as follows:
 - iii. Goal 3: The Charter School will demonstrate proficiency and improvement on national norm referenced assessments.
 1. Measure 1: During Years 5 and 6 of the Charter term, the Charter School shall demonstrate growth gain rates of at least one Norm Curve Equivalent on the Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) norm-referenced assessment in both Reading and Math.
 2. Measure 2: By the third year, for each cohort of students who attended the Charter School for the previous two years, at least 60% of those students shall score at or above grade-level on the NWEA MAP Assessment.
 5. Section 8 shall be amended by deleting and inserting the following new section 8(b)(iii)(1) to read as follows:
 1. Measure 1: According to data reported by the Governor’s Office of Student Achievement (GOSA) Report Card, during each year of the Charter term, the percentage of students absent 15 days or more shall not exceed 10% and shall improve by 2 percentage points until the percentage of students absent 15 days or more is below 5%.
 6. Section 8 shall be amended by renumbering Section 8(b)(iii), and all references thereto, as Section 8(b)(iv) and inserting the following new Section 8(b)(iii) to read as follows:
 - iii. Goal 3: The Charter School’s governing board shall reflect the sociodemographic makeup of the community it serves.
 1. Measure 1: By the end of the Charter term, at least 50% of the Charter School’s new governing board members will have experience serving the Charter School’s defined community or a community with similar sociodemographic makeup.
 7. Section 8 shall be amended by adding the following new Section 8(b)(v) to read as follows:

- v. Goal 5: The Charter School shall provide quarterly progress checks (October, January, March, and June) to the Local Board.
 - 1. Measure 1: During Years 5 through 7 of the Charter term, the Charter School shall provide to the Local Board quarterly reports, which shall include the following:
 - a. Beginning of the Year (BOY) and Middle of the Year (MOY) NWEA MAP Assessment data;
 - b. Attendance reports for students and teachers;
 - c. TKES and LKES status reports; and
 - d. The local district's Department of Accountability, Assessment, and Reporting Services monthly discipline dashboards.
8. Section 8 shall be amended by adding the following new Section 8(c) to read as follows:
- c. School Improvement Goals.
 - i. Goal 1: By the end of the Charter term, the Charter School shall complete the Comprehensive Needs Assessment process and create a School Improvement Plan (SIP) using the SMART goal format. The SIP will guide professional development and fiscal management. The Charter School will review the SIP annually to determine whether the Charter School meets or does not meet each SMART goal.
 - ii. Goal 2: The Charter School will demonstrate proficiency and improvement by actively participating with GaDOE's Office of School Improvement to engage with and receive support for the Charter School's improvement efforts, tools, resources, and professional learning. The Charter School also shall engage with GaDOE's Office of Federal Programs to be fiscally responsible with allocated federal funds, including utilizing compliance documentation for compensatory programs and managing federal funds. The Charter School's funding initiatives must be aligned with the SIP and Comprehensive Needs Assessment.
9. Section 15 shall be amended by deleting and inserting the following new Section 15(c) to read as follows:
- c. Base Per-Pupil Funding. The base per-pupil funding amount is the local school system's good-faith estimate for the Charter term. Based on this estimate, the Local Board shall fund the Charter School at no less than a per-pupil base rate of \$8,121, provided that the amount of revenue received by the local school system is equal to the amount of state and local revenue on which the good faith estimate is based.
10. Section 16 shall be amended by adding the following new Section 16(m) to read as follows:
- m. Early Intervention Programs. The Charter School shall comply with O.C.G.A. § 20-2-153 related to early intervention programs.


Except as amended herein, the Charter Contract and all previous amendments are unaffected and shall continue in full force and effect in accordance with its terms. If there is a conflict between this amendment and the Charter Contract or any earlier amendment, the terms of this amendment will prevail.

IN WITNESS WHEREOF, the parties state and affirm that they are duly authorized to bind the respected entities designated below as of the day and year indicated.



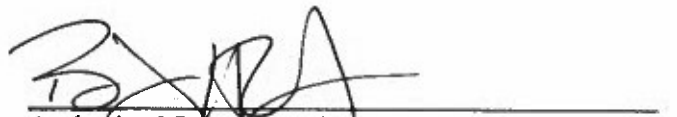
Chairperson, STATE BOARD OF EDUCATION

6/30/22
(Date)



Chairperson, SAVANNAH-CHATHAM COUNTY
BOARD OF EDUCATION

8/10/2022
(Date)



Authorized Representative, SUSIE KING TAYLOR
COMMUNITY SCHOOL, INC.

08/08/2022
(Date)