

Exhibit B – Flexibility Component of Contract

For the Burke County School District

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, the Burke County School District is seeking flexibility for all its schools from the following state statutes and associated rules in exchange for greater accountability (as outlined in the SWSS/IE2 Partnership Contract) over the life of a five-year contract which allows for six years of flexibility between the Burke County School District Board of Education and the Georgia State Board of Education, except as prohibited in O.C.G.A. § 20-2-82(e).

- Flexibility with regards to Class-size and Reporting requirements (O.C.G.A. § 20-2-182)
- Flexibility with regards to Expenditure Controls (O.C.G.A. § 20-2-171)
- Flexibility with regards to Program Enrollment & Appropriation except to the extent it relates to funding (O.C.G.A. § 20-2-160)
- QBE Financing except to the extent it relates to funding (O.C.G.A. § 20-2-161)
- Flexibility with regards to Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-167, O.C.G.A. § 20-2-183 to § 20-2-186)
- Flexibility with regards to Salary Schedule requirements (O.C.G.A. § 20-2-212)
- Flexibility with regards to Certification requirements (O.C.G.A. § 20-2-108, O.C.G.A. § 20-2-200, O.C.G.A. § 20-2-201, O.C.G.A. § 20-2-204)
- Flexibility with regards to Personnel Required (SBOE Rule 160-5-1-.22)
- Flexibility with regards to ELL Program requirements; staffing, class size, program delivery, time requirements, models (O.C.G.A. § 20-2-156)
- Education Program for Gifted Students (SBOE Rule 160-4-2-.38) related to staffing, class size, program delivery, time, requirements, and models
- Comprehensive Health and Physical Education Program except as prohibited by O.C.G.A. § 20-2-82(e) (SBOE Rule 160-4-2-.12) related to scheduling and minutes of instruction
- Flexibility with regards to Educational Programs (O.C.G.A. § 20-2-153, O.C.G.A. § 20-2-154, O.C.G.A. § 20-2-154.1, O.C.G.A. § 20-2-155)
- Flexibility with regards to Organization of Schools; Middle School Programs; Schedule, Time Requirements, and Delivery Models (O.C.G.A. § 20-2-290)
- Flexibility with regards to Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-140.1, O.C.G.A. § 20-2-142)
- Flexibility with regards to Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge

and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rules 160-4-2-.48 and 160-4-2-.47)

- Awarding Units of Credit for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rules 160-5-1-.15)
- Promotion and Retention (O.C.G.A. § 20-2-283)
- Statewide Passing Score (SBOE Rule 160-4-2-.13(2)(a) and (2)(c))
- General and Career Education Programs (O.C.G.A. § 20-2-151)
- Driver Education Courses School Day and Year for Students and Employees (O.C.G.A. § 20-2-151.2)
- School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.C.G.A. § 20-2-690.2)
- Public School Choice (O.C.G.A. § 20-2-2131)
- School Day and Year for Students and Employees (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-160(a), O.C.G.A. § 20-2-168(c))
- Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-184 and O.C.G.A. § 20-2-185)
- State Funded K-8 Subjects and 9-12 Course for Students Entering 9th Grade in 2008 and Subsequent Years (except as it relates to funding) (O.C.G.A. § 20-2-151)

Revised ~~3/07/2016~~ 8/27/2020