

# GO-IEP and GO- MTSS/SST

Working Together to Serve You Better!

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Program Manager for Data and GO-IEP

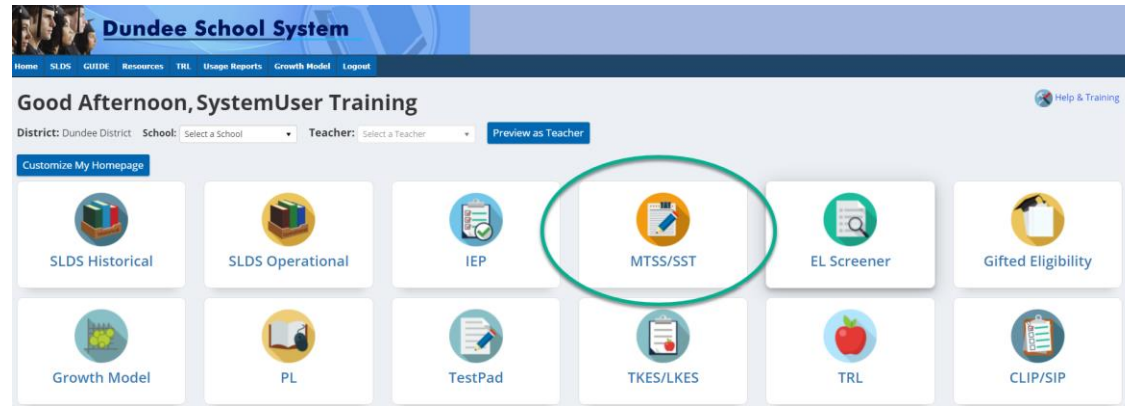
# Two Separate Applications

- Georgia's Online IEP application (**GO-IEP**) helps users create Individualized Educational Programs (IEPs) for students with disabilities, as well as other records needed to follow Special Education due process requirements.
- Georgia's Multi-Tier System of Support/Student Support Team application (**GO-MTSS/SST**) helps users create, monitor, update and maintain a record of a student's response to interventions.

# Session Goals

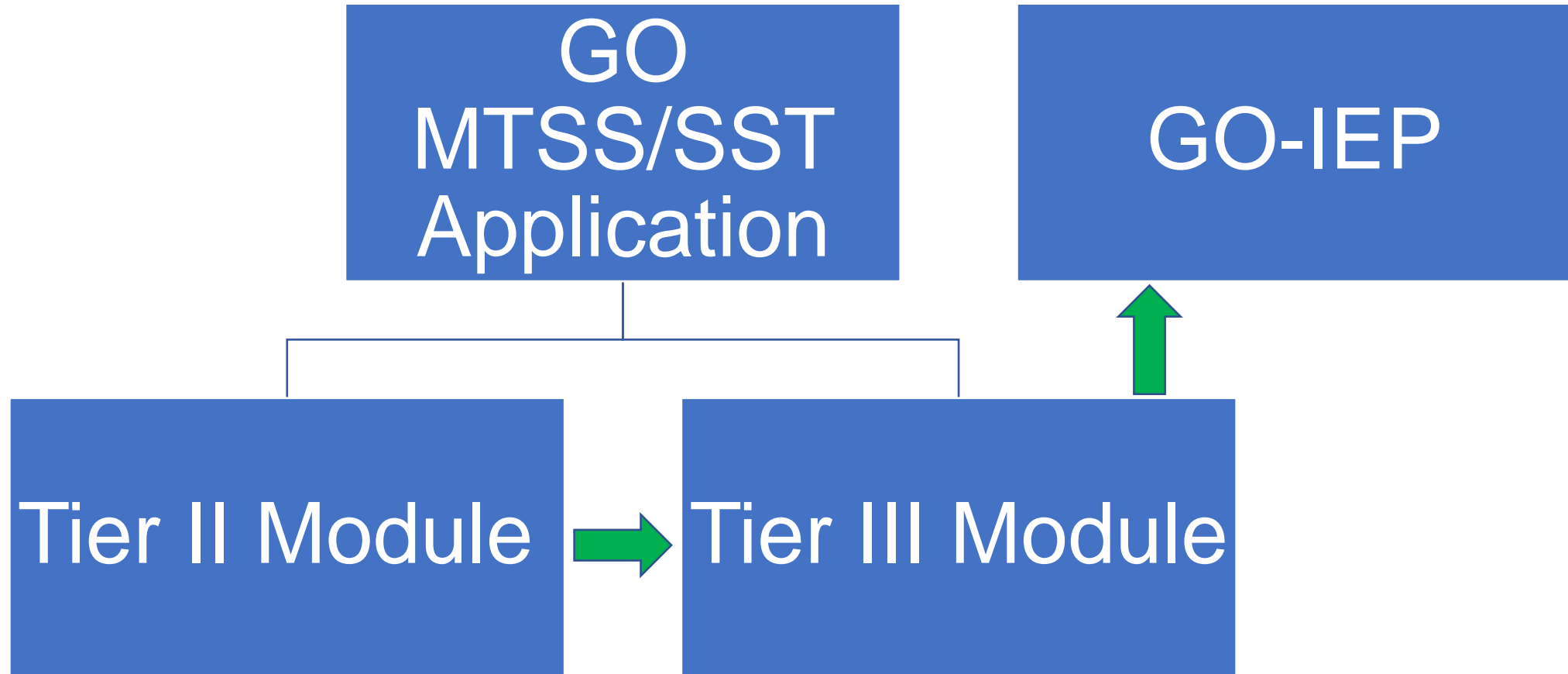
- Share information on how to access GO-MTSS/SST and GO-IEP
- Provide an overview of the GO-MTSS/SST and GO-IEP integration including
  - Data that will import from GO-MTSS/SST to GO-IEP
  - Steps to ensure all desired data is imported

# Where can I access both applications?



Both applications can be accessed in SLDS once users are appropriately provisioned.

# GO-MTSS/SST Application



# Recommendation – Refer to Special Education

**GO MTSS/SST**  
**Complete Review Page**

**GO-IEP**  
**Assign Student to Case Manager**

**Recommendations/Exit Criteria**

- Recommendations to Continue SST**
- Recommendations to Exit SST**
- Exit a student**

Refer to Special Education (Should notify Special Education Due Pr  
Continue with Current Interventions  
Refer for SST screening or evaluation  
Refer to Special Education (Should notify Special Education Due  
Process Coordinator)

Active Case: [No Active Student] [Search Student](#)

**Search Student**  
If you are unsure of the exact spelling of any information simply enter the first letter or letters of the name and search.

Show Search 🔍

**Student Search Results**

Student Name	Current GTID	School	Grade	DOB	IEP Case Manager
[Redacted]	[Redacted]	Drummond Middle School	07	Sep 5, 2008	Test User902

# How will the data feed?

If a student has an active Tier III Intervention in GO MTSS/SST, then at the time of case manager assignment in GO-IEP, the following data will be prepopulated **IF** already entered in GO MTSS/SST.

- Select information from the **Student and School page**
- **Parents/Guardians**
- **GKIDS data** added to the **Assessment Data** page
- **Documents** loaded on the Documents tab

# Student and School Information Page

Student & School | Parents/Guardians | Assessment Data | Summary of Performance

STUDENT  
GTID# 9000836019

Case Manager  
Test User902

School / LEA  
Drummond Middle School / Dundee2

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**Personal Information**

First Name Rea	Middle Name A	Last Name Albertson	Date of Birth 9/5/08
Gender Female	Race / Ethnicity White	Grade 07	School Entry Date

Update Grade

**Disability Information**

Primary Area of Disability OTHER HEALTH IMPAIRMENT

Program Code used for FTE Funding is editable only for AU, SDD and TBI

Secondary Area of Disability SPEECH OR LANGUAGE IMPAIRMENT

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**Demographic Information**

English Learner  No  Yes

Student's native language

Other Language

Is the student CURRENTLY enrolled in your district?  No  Yes

Was the student publicly enrolled in your district at any time during the current school year? If not, this student will be excluded from the Student Records Report.  No  Yes

Enter Email

Enter Address Line1  Enter Address Line2

Enter City  Select State  Enter Zip

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**Environment Code**

Age as of FTE count day 10/05/2021 is 13 years and 1 month

Select Environment Code

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**Additional Information**

- i. GNETS
- ii. Community PK (IEP)
- iii. Private School (SP)
- iv. Project SEARCH
- v. Student-Led IEP
- vi. Alternative School
- vii. 504
- viii. After-School Care
- ix. Parental Consent for Medicaid Billing
- x. Career Technical Instruction
- xi. Others



# Parent/Guardian Page

Profile Team Members Timelines Meetings SST Log Documents

Student & School **Parents/Guardians** Assessment Data


## Parent / Guardian Information

### Edit Parent/Guardian Information

Enter First Name Taylor	Enter Middle Name	Enter Last Name Beaty
Address same as student ? <input type="checkbox"/>	Enter Address Line 1 612021	Enter Address Line 2
Enter City Atlanta	State GA	Enter Zip Code 30334
Enter Home Number	Enter Cell Number	Enter Work Number
Enter Work Ext.	Enter Email Address btaylor@gmail.com	Relationship Mother

Interpreter Needed ?  Yes  No

# Assessment Page

Active Case: Albertson, Rea [Search Student](#) 

Profile | Team Members | Timelines | Meetings | Elig/Reevaluation | IEP | Log | Documents | Progress Reported | Tickets

Student & School | Parents/Guardians | **Assessment Data** | Summary of Performance

**Assessment Data**

GA Milestones EOG Summary

Year	Subject	Scale Score	Achievement

GA Milestones EOC Summary

Year	Subject	Scale Score	Achievement







GAA Summary

Year	Content Area	Fidelity(1-3)	Context(1-4)	Achievement(1-4)

GAA 2.0

Year	Subject	Scale Score	Achievement

**GKIDS**

Year	Subject	Scale Score	Delete
11/01/2021	AL	Progressing	
11/01/2021	EL	Progressing	
11/01/2021	MS	Progressing	
11/01/2021	PS	Progressing	
11/01/2021	SC	Not Yet Demonstrated	
11/01/2021	SS	Emerging	

[Add GKIDS](#)

ACCESS FOR ENGLISH LEARNER

# Documents Page in GO-IEP

Document Name	Document Type	Document Date	Uploaded By	Upload Date	Delete
Parent Consent	Parent Consent Form	11/09/2021	Young, Lindsey	11/09/2021	

Case Documents History

Document Name	Document Type	Document Date	Uploaded By	Upload Date
No records found				

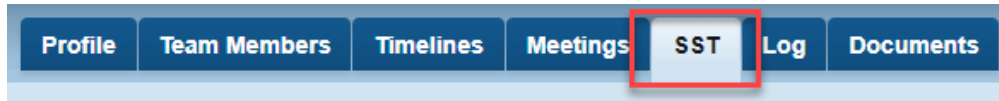
SST Case Documents

Document Name	Document Type	Document Date	Uploaded By	Upload Date
Academic Screening	Other	11/09/2021	SST Feed	11/09/2021
Parent Interview	Other	11/09/2021	SST Feed	11/09/2021
Vision and Hearing	Other	11/09/2021	SST Feed	11/09/2021
RTI Spreadsheet	Progress Monitoring Data	06/07/2021	SST Feed	11/09/2021

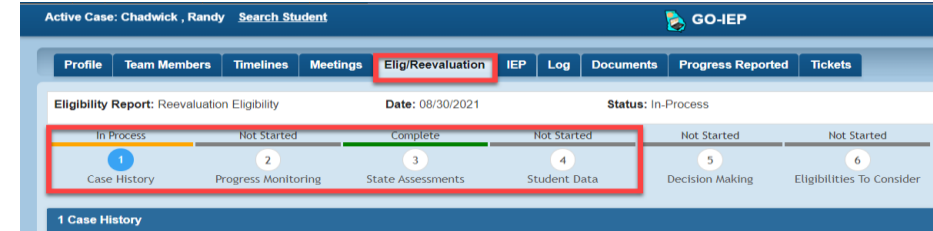
# Eligibility Page

When an eligibility meeting is started, the following data will be prepopulated in GO-IEP  
IF already entered in GO MTSS/SST.

## GO MTSS/SST



## GO-IEP



- Developmental History
- Student Data
- Progress Monitoring



- Case History
- Student Data
- Progress Monitoring

# Case History

**Eligibility Report: Reevaluation Eligibility**      **Date:** 11/04/2021      **Status:** In-Process

Complete	Complete	Complete	Complete	Complete
1 Case History	2 Progress Monitoring	3 State Assessments	4 Student Data	5 Decision Making

**1 Case History**

1.2 Has the student attended (or is the student attending) a preschool program?  
\*Not Required for students grade 6 and above

1.3 Is this student age appropriate for grade level?  
 Yes  No  
If No, please check all of the following that apply:  
 Retained  
 Started School Late  
 Held Out of School by Parents  
 Unknown

1.4 Is the student's hearing within normal limits?  
 Yes  No  
Attach documentation [Add New Document](#)

No.	Document	Name	Type
1	Vision and Hearing 8.5.2021.pdf	Vision and Hearing 8.5.2021	Hearing - Screening

1.5 Is the student's vision within normal limits?  
 Yes  No  
Attach documentation [Add New Document](#)

# Student Data

Eligibility Report: Reevaluation Eligibility      Date: 11/04/2021      Status: In-Process

Complete	Complete	Complete	Complete	Complete	Complete
1	2	3	4	5	6
Case History	Progress Monitoring	State Assessments	Student Data	Decision Making	Eligibilities To Consider

**4. INDIVIDUAL STUDENT DATA**

New Domain:  Select Domain

**Domain Details**

**No. 1 - Domain: Academic Achievement**

**Source(s):**

No.	Source
1	Other

**Student Strengths:**

**Student Weaknesses:**

Information obtained from the AAB indicates that [redacted] obtained deficient range functioning in all areas assessed. In comparison to the level of intellectual fu areas are fairly consistent with intellectual expectancy at this time. However, with his performance, it might be expected that [redacted] would have significant diff

**Optional Information:**

Academic Achievement Battery (AAB)  
 Letter/Word Reading  
 <50 GE=2.4  
 Spelling 51 GE=2.1  
 Mathematical Calculation  
 52 GE=2.3

**No. 2 - Domain: Adaptive Behavior**

**Source(s):**

No.	Source
1	Adaptive Behavior Assessment System - Third Edition (ABAS-3) Adult Form (Ages 16-89)
2	Adaptive Behavior Assessment System - Third Edition (ABAS-3) Teacher Form (Ages 5-21)

# Progress Monitoring

**Eligibility Report: Reevaluation Eligibility**      **Date:** 11/04/2021      **Status:** In-Process

Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete
1	2	3	4	5	6	7	8
Case History	Progress Monitoring	State Assessments	Student Data	Decision Making	Eligibilities To Consider	Exclusionary Factors	Considerations & Determination

**2. SUMMARY OF PROGRESS MONITORING DATA TOWARD ACHIEVING STANDARDS**

2.2. What is the student's area of difficulty?

Area of Difficulty:  [ADD DETAILS](#)

**No. 1 - Area of Difficulty: READING** [Edit](#) [Delete](#)

Describe the scientific, research, or evidence-based interventions OR specially designed instruction such as adapting of content, methodology (specialized program), or instructional delivery procedure. **NOT INCLUDE ACCOMMODATIONS SUCH AS SMALL GROUP OR EXTENDED TIME.**

Intervention	Beginning Date	In Progress?	Ending Date	
Modeling Good Reading and Reading Comprehension	07/22/2021	No	08/05/2021	1 hour/weekly

What was the baseline performance for this area of difficulty? Include date, data, and performance summary.

Baseline Date	Baseline Data	Baseline Summary
07/15/2021	Student scored 3/10.	Student correctly answered 3 of 10 reading comprehension questions.

What was the intervention data for this area of difficulty? Include date, data, and performance summary.

**Note : Multiple data collection points should be recorded individually.**

Intervention Date	Intervention Data	Intervention Summary
07/29/2021	Student scored 3/10.	Student correctly answered 3 of 10 reading comprehension questions.
08/05/2021	Student scored 4/10.	Student correctly answered 4 of 10 reading comprehension questions.

# Progress Monitoring Data Refresh

Eligibility Report: Initial      Date: 11/09/2021      Status: In-Process      [Print Full Eligibility Report](#)

In Process    **In Process**    Complete    In Process    Not Started    Not Started    Not Active    Not Active    Not Active

1    **2**    3    4    5    6    7    8    9

[Case History](#)    [Progress Monitoring](#)    [State Assessments](#)    [Student Data](#)    [Decision Making](#)    [Eligibilities To Consider](#)    [Exclusionary Factors](#)    [Considerations And Determination](#)    [Audit/Retrial](#)

**2. SUMMARY OF PROGRESS MONITORING DATA TOWARD ACHIEVING STANDARDS**      [Print Progress Monitoring](#)      [Refresh Data From SST](#)

2.1 Has the student participated in a process to determine the response to scientific, research-based intervention?  
 Yes     No, therefore the disability category of SLD cannot be considered.

2.2. What is the student's area of difficulty?  
 Area of Difficulty:       [ADD DETAILS](#)

**No. 1 - Area of Difficulty: READING**    [Edit](#)    [Delete](#)

What scientific, research, or evidence-based interventions have been used?

Intervention	Beginning Date	In Progress?	Ending Date	Frequency
		No		

What was the baseline performance for this area of difficulty? Include date, data, and performance summary.

Baseline Date	Baseline Data	Baseline Summary
01/29/2021	42.00 - 42 wcpm	Grade Level fluency passage

What was the intervention data for this area of difficulty? Include date, data, and performance summary.  
 Note : Multiple data collection points should be recorded individually.

Intervention Date	Intervention Data	Intervention Summary
01/29/2021	42.00 - The student read 42 WCPM	Fluency progress monitoring
02/05/2021	58.00 - The student scored 58 WCPM	Fluency progress monitoring
02/26/2021	41.00 - The student read 41 wpm.	Fluency progress monitoring.
03/04/2021	52.00 - Fluency read was 52 wpm.	fluency Progress monitoring





GO-IEP	GO MTSS/SST
<a href="mailto:LCastellanos@doe.k12.ga.us">LCastellanos@doe.k12.ga.us</a>	<a href="mailto:rpinkney@doe.k12.ga.us">rpinkney@doe.k12.ga.us</a>

[www.gadoe.org](http://www.gadoe.org)



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[youtube.com/c/GeorgiaDepartmentofEducation](https://youtube.com/c/GeorgiaDepartmentofEducation)

GO- IEP

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